

# Investing for Success

## Under this agreement for 2022 Kenmore South State School will receive

Carried forward funds 2021 - \$8,779

**\$212,282\***

Total budgeted - **\$227,859**

### This funding will be used to

- Increase the percentage of students achieving in the U2B for Writing Year 3 - 78% and Year 5 – 50%
- Increase the percentage of students achieving in the U2B for Numeracy Year 3 – 75% and Year 5 – 55%
- Increase the percentage of students achieving in A & B for Writing A - 35% and B – 50%
- Increase the percentage of students achieving in A & B for Numeracy A- 53% and B – 42%
- 98% of students achieving an A-C in English and Mathematics
- Increase in A-B results in comparison to like schools
- Provision of time for case management of individual students

### Our initiatives include

#### Precision:

- Build teacher capacity to plan for and teach mathematics through mathematical inquiry: a mathematics workshop (external provider/expert), planning and teaching maths inquiries.
- Inquiry Team to unpack the 5D model and thinking skills: to support teachers to implement the KSSS Teaching model and make thinking skills visible in Learning Area units of work.
- Modelled inquiry lessons, co-teaching, and observation/feedback in partnership with Griffith Uni.

#### Differentiation:

- In Year Level Planning, during 'Student Success Conversations' and in Case Management, teaching teams analyse student data to identify and implement high yield strategies aimed at every child succeeding.
- Embed the use of individual student learning goals – termly cycle of review, feedback and co-construction of the next goals.
- Teachers engage in termly Before moderation in Year Level teams, After/After and End (folio) moderation in Year Level teams.

#### Collaboration:

- Partners with Griffith University and University of Qld experts in inquiry and mathematics education.
- Collaborate with high performing schools to explore high-yield strategies and expertise in inquiry.

### Our school will improve student outcomes by

Provide professional development to build staff capacity in the teaching and learning process and strategies in Inquiry teaching and the teaching of Mathematics.	\$55 000
Employ additional Teachers and Teacher Aides to support targeted students in Literacy, Numeracy, Extension and Enrichment	\$102 604
Provide teachers with release time for collegial engagement, as year levels for mentoring and coaching processes so that there is consistency in curriculum implementation and delivery across the school.	\$70 255



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School Council Chair  
Kenmore South State School



**Queensland  
Government**