

# Investing for Success

**Under this agreement for 2020  
Kenmore South State School will receive**

**\$194,086 \***

## This funding will be used to

- Increase the percentage of students achieving in the U2B for Writing Year 3 -78% and Year 5 – 50%
- Increase the percentage of students achieving in the U2B for Numeracy, Year 3 – 75% and Year 5 – 45%
- Increase A – E results across the school for targeted students
- Increase in U2B results in comparison to like schools
- Provision of time for case management of individual students

## Our initiatives include

- Increased teacher repertoire of differentiation strategies and tool kit to improve student academic performance through implementation of differentiated and inclusive curriculum strategies.
- Consistency in the teaching practice of mathematics and writing through clear and explicit focus in pedagogical practices in the classroom, teacher observation and feedback cycles.
- Improve Teacher pedagogy through professional development opportunities that ensure they are equipped to meet the diverse needs of students through Literacy and Numeracy Instruction.
- Support teachers in classrooms with targeted strategies for extension and enrichment through employment of extra STL&N and Case Management Time.
- Increase opportunities for teachers to build capacity as critical, creative thinkers who engage our students for the future.
- Improve teacher capability through collegial engagement, mentoring and coaching processes to ensure consistency in curriculum implementation and delivery across the school.

## Our school will improve student outcomes by

Provide professional development to build staff capacity in the teaching and learning process and strategies as outlined in the School's Pedagogical Framework.	\$33000
Employ additional Teachers and Teacher Aides to support targeted students in Literacy, Numeracy, Extension and Enrichment	\$104086
Provide teachers with release time for collegial engagement, as year levels for mentoring and coaching processes so that there is consistency in curriculum implementation and delivery across the school	\$57000



**Raylee Davies**  
Principal  
School name



**Jodi Clyde-Smith**  
School council chair  
School name



**Queensland  
Government**