



## Kenmore South Homework Policy

Homework provides students with the opportunity to consolidate classroom learning, pattern behaviour for lifelong learning beyond the classroom, complete work not completed during school time and to involve family members in student learning.

New homework guidelines for Queensland state schools will help children establish a balanced lifestyle that allows time for activities with family and recreation.

The homework guidelines for different age groups are as follows:

- In the Prep year, generally students will not be set homework
- Homework in Years 1,2, 3 could be up to - but generally not more than - an hour each week
- Homework in Years 4 and 5 could be up to - but generally not more than - 2-3 hours each week
- Homework in Years 6 and 7 could be up to - but generally not more than - 3-4 hours each week

Please note: Children may be asked to prepare morning/ afternoon session items. The preparation time is not included in the time limit mentioned above. Usually the students receive a roster for the term, which allows them to prepare for their item over a long period of time.

### Goals:

Homework aims to enhance student learning. Homework should:

- be purposeful and relevant to students capabilities and needs
- develop the student's independence as a learner

### Responsibilities of:

#### Teachers

Teachers can help students establish a routine of regular, independent study by:

- setting homework on a regular basis
- clearly communicating the purpose, benefits and expectations of all homework
- checking all homework and providing timely and useful feedback
- setting homework that is varied, challenging that reflects class work and appropriate to students' learning needs
- teaching strategies to develop organisational and time-management skills and providing opportunities to practice these strategies through homework
- giving consideration to the student's other academic and personal development activities
- discussing with parents and caregivers any developing problems concerning their child's homework and suggesting strategies to assist with their homework.

#### Students

- Complete homework to an acceptable standard within the given time frame
- Submit homework to the class teacher by the due date
- If needed, seek assistance from the teacher prior to the due date

#### Parents and Caregivers

- Providing, if possible, a dedicated place and desk for homework and study
- Support students in completing homework by encouraging them to organise their time by
- balancing their commitments
- Encourage students to take on the responsibility for their own learning
- Communicate with teachers about any concerns with homework or their child's approach to homework

Homework should not lead to stressful situations. Should concerns arise around homework, it is best to end the current session and contact the class teacher the next day, either personally or by written communication outlining the nature of the concerns.

There may be a variety of consequences for homework that is not submitted by the due date or that is incomplete, unless the parent has advised the teacher beforehand.

Good communication between teachers, students and parents is very important to ensure that homework supports students to reach their full potential.