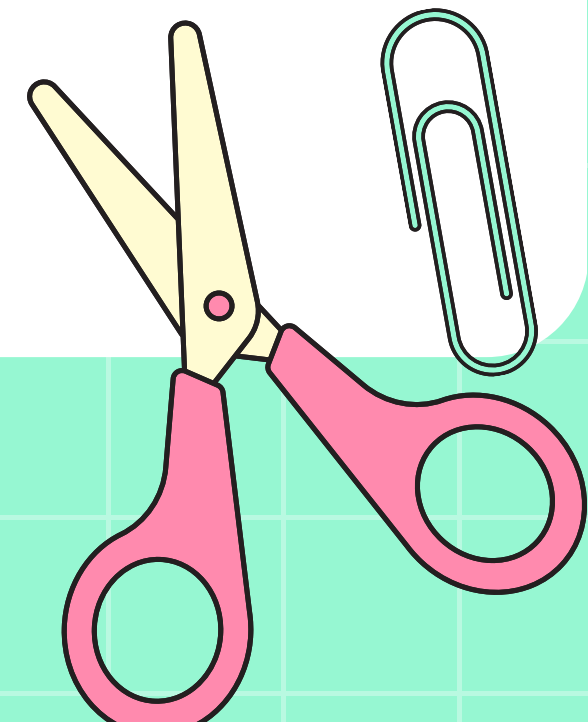
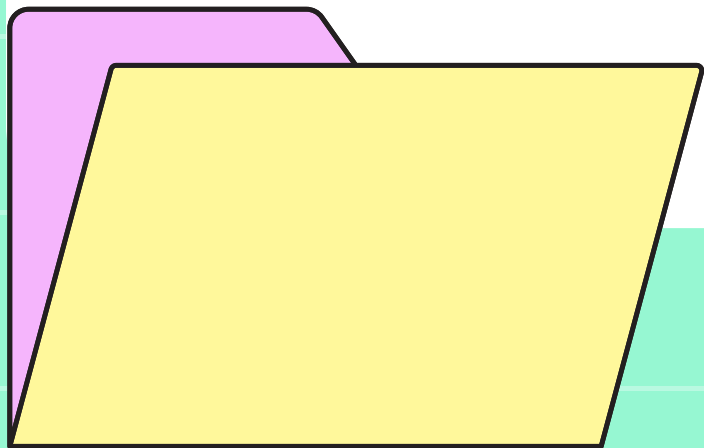


Prep 2025

Kenmore South State School.



Acknowledgement of Country

We would like to acknowledge the traditional owners of the lands on which we are meeting tonight, the Jagera and Turrabul Peoples and pay our respects to the Elders past, present and emerging for they hold the memories, the traditions, the cultures and the hopes of Aboriginal and Torres Strait Islander Peoples.

Our Stafff



Principal: Mrs Georgina Allardice

Deputy Principals : Dr Jill Guy & Ms Nat Thomas

Head of Department - Curriculum: Mr Taylor Imhoff

HOSES: Mrs Caitlin Donaghey

Diverse Learning Team: Ms Denise Flynn, Mrs Deb Griffin, Mrs Leanne West, Ms Therese Gage

Current Prep Teachers: Ms Chris Ferguson, Ms Sarah White, Mrs Sarah Clark, Ms Miia Karvinen, Mrs Kirsten Cowan, Mrs Aimee Sayers

Current Prep Teacher Aides: Mrs Chris Everett, Mrs Amanda Mansfield, Mrs Dafna Chapell, Mrs Wendy Alexander, Mrs Susie Riby



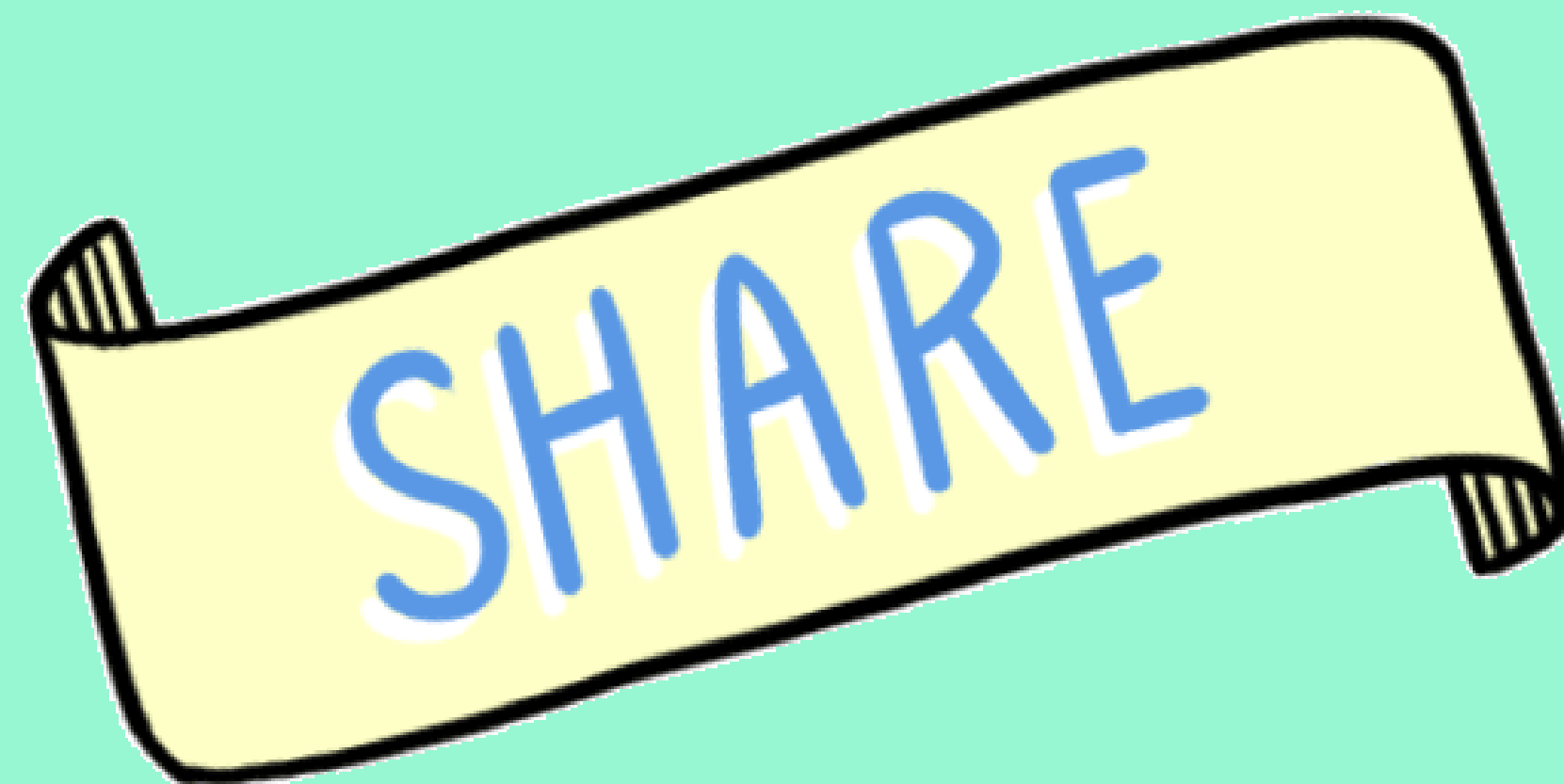
**Let's hear from some
important people!**

Hannah

- Strings Captain
- Year 6 Student
- Student since Prep

An

- School Captain
- Year 6 Student
- Student since Year 4



Pia

- Parent of two students - Year 1 and Year 6

Adrian

- Parent of a current Prep student



KSSS Vision

At Kenmore South we believe that education develops the whole child and is a lifelong activity. We believe that all children learn at a different rate and in different ways. This informs all educational practices. Children's experiences at our school should encourage independence, a respect for others, cooperation, initiative, self-discipline, adaptability, enthusiasm, curiosity and imagination.

KSSS - Our Purpose

- Kenmore South is a community that provides a positive, safe, challenging and supportive environment for all students. In seeking to achieve this, we encourage open and effective communication amongst our teaching staff, students, and parents. We continue to enhance these productive partnerships in order to achieve the best possible education for our students.

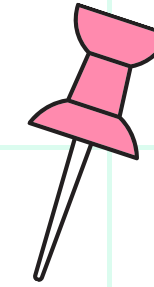


KSSS - Our Purpose

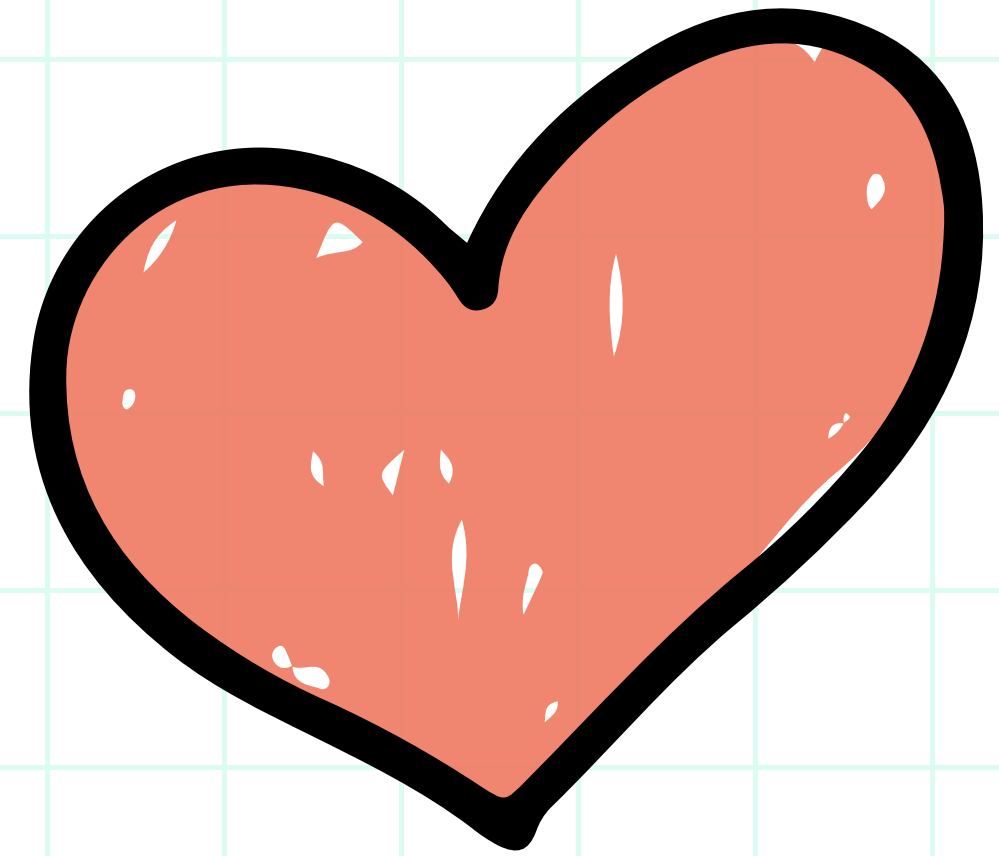
- At the heart of our school is our positive approach to learning, encouraging students to engage in the learning process throughout the teaching domains. We are creating Positive Agile Learners. Students, teachers and parents are partners in the learning process. The joy of learning flourishes in an atmosphere of trust, sharing and caring at Kenmore South.



Context of the School



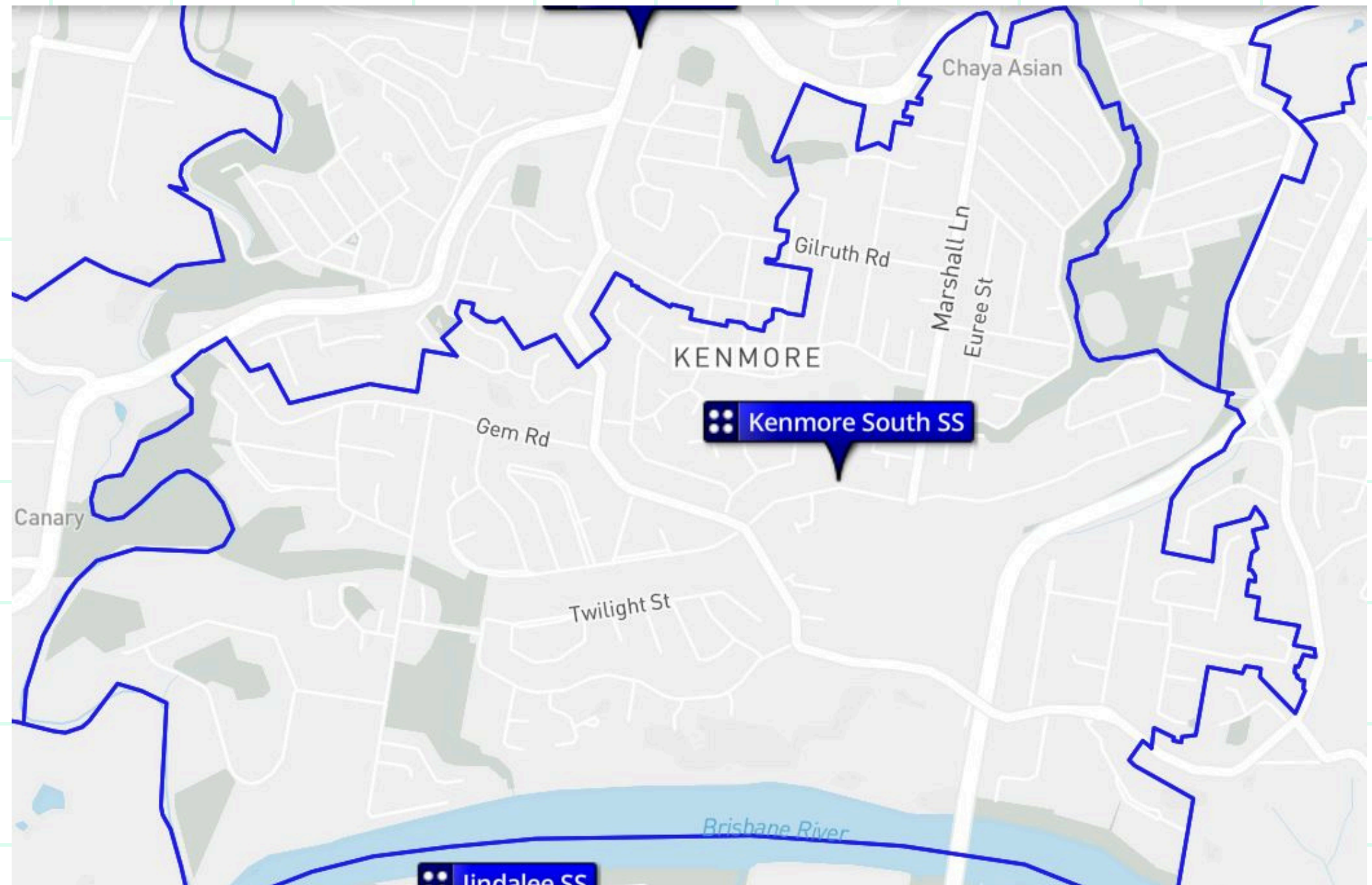
- Approximately 700 students
- Usually 4 classes per Year level
- Students come from diverse backgrounds
- Established in 1967



Local Area

**Enrolments generally
come from this area.**

**If you are out of
catchment please talk
to us about this.**



Facilities

New Buildings

- New Prep Playground
- Lookout by the oval
- New 3 storey building finishing by the end of the year

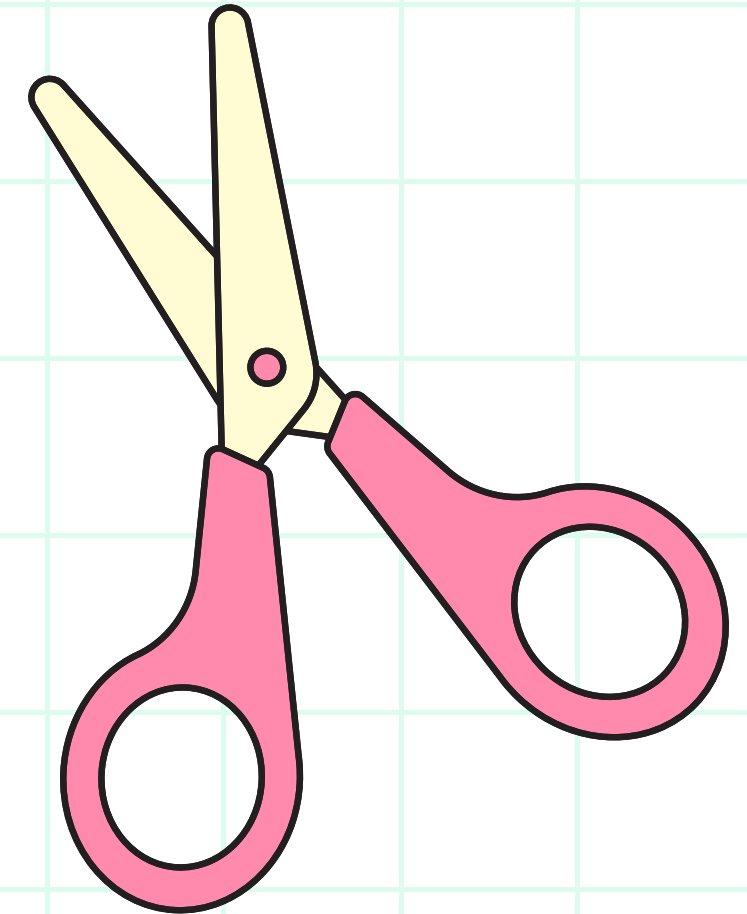


Renovations

- C Block (Years 2 and 3) renovated Christmas break last year
- D Block (Years 5 and 6) will be renovated at the end of this year

Catering for the whole child

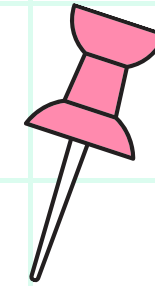
- Social and emotional wellbeing
- Academics
- Support and extension
- Sport and Health
- The Arts including Music
- Technologies



Social and Emotional Wellbeing

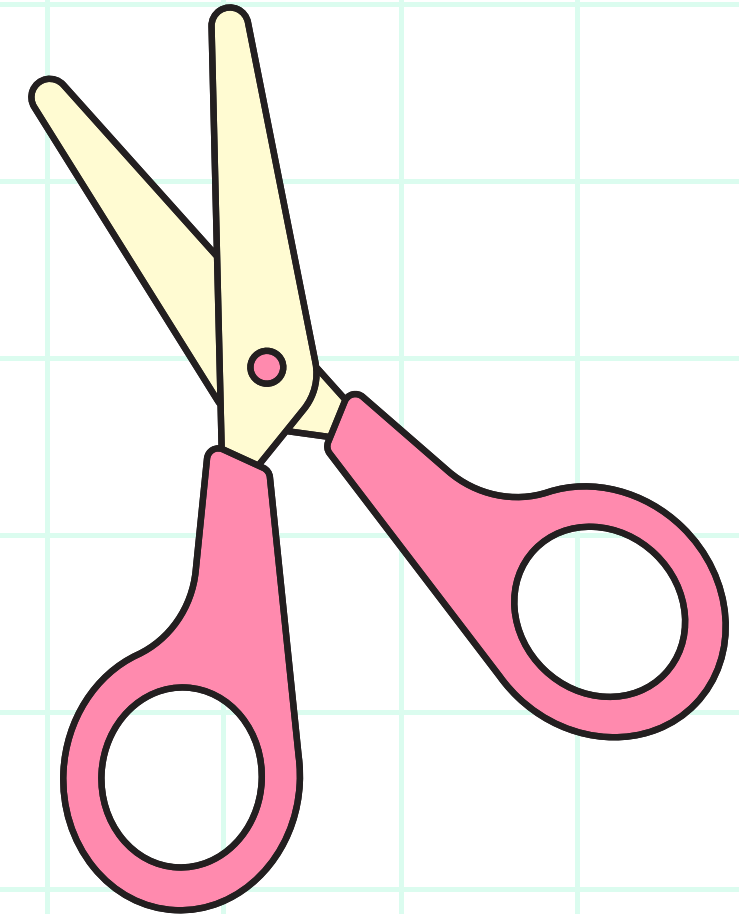
01

Relationships



02

Switch 4 Schools



03

Positive Pedagogies

Relationships



We believe that the most important thing that we can do is to develop authentic relationships with our students.

Building positive relationships helps academic performance and promotes a sense of belonging (Fultz, A. 2023).

Switch 4 Schools

Switch4Schools is an innovative, easy, whole school, evidence-backed social and emotional learning tool that measures and builds emotional intelligence, mental health and wellbeing.

Students are able to safely check in each day to let the teacher know how they are feeling and whether they need to have a private chat with them.

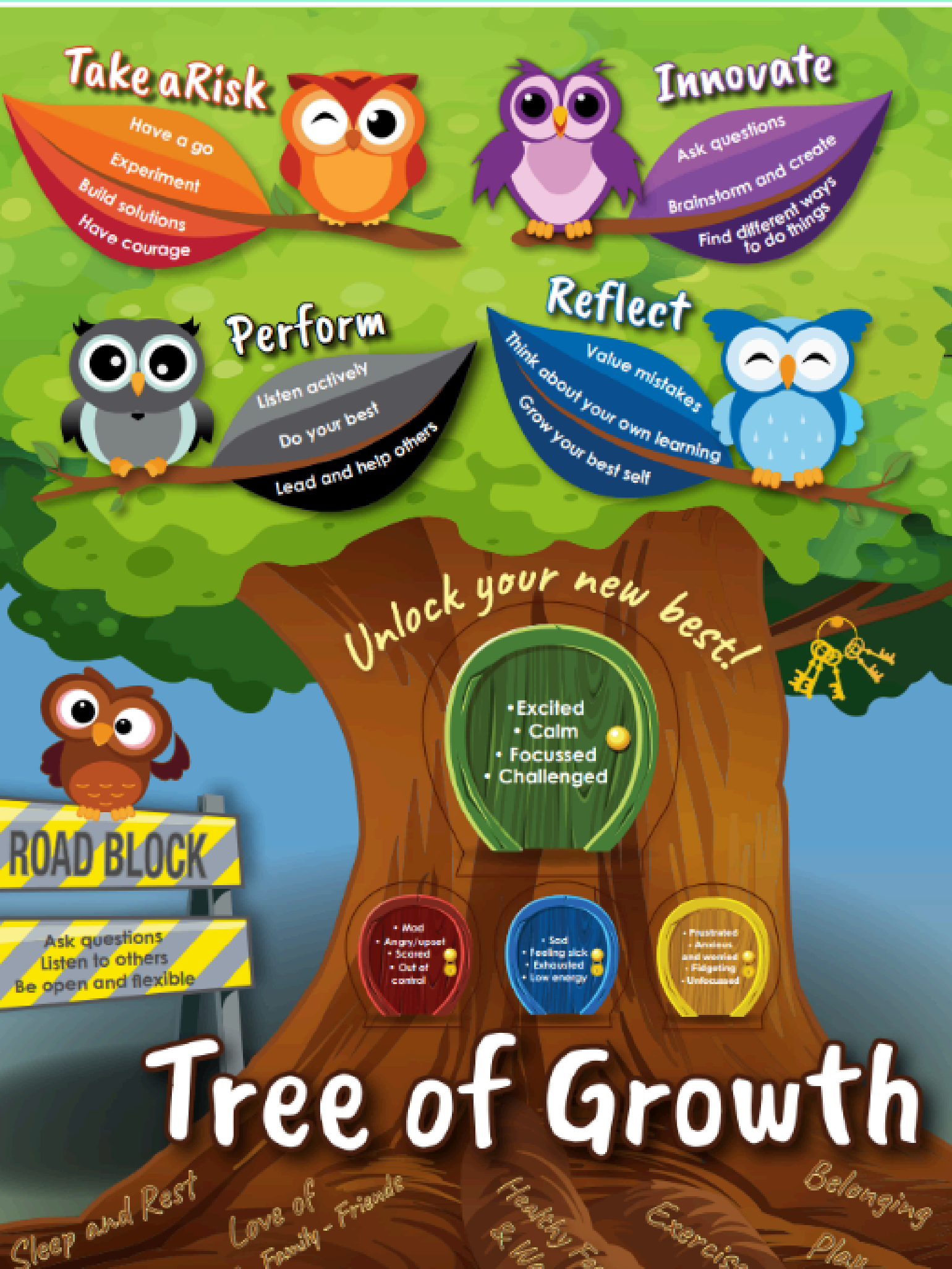


Positive Pedagogies

01 Positive Agile Learners (PALs)

02 Positive Agile Teachers (PATs)

03 Positive Agile Community (PACs)



Positive Agile Learners (PALs)

- PALs is aiming to pull together old and new ideas to create effective, realistic teaching practices and build a positive learning community.
- The key point of PALs is to develop a positive disposition within children to support successful learning and maintain social and emotional wellbeing.
- This program is supported by academic research.

Positive Agile Teachers (PATs)

- The key point of PATs is to develop a positive disposition (psychological flexibility) within teachers and aides to support successful teaching. It is also a tool to help maintain our social & emotional wellbeing within our KSSS teaching community.
- This program is supported by academic research (Dr Mia O'Brian and colleagues at Griffith University).



Positive Agile Community (PACs)

- PAC is a tool to build our connections and partnerships with groups from a cross-section of our local community.



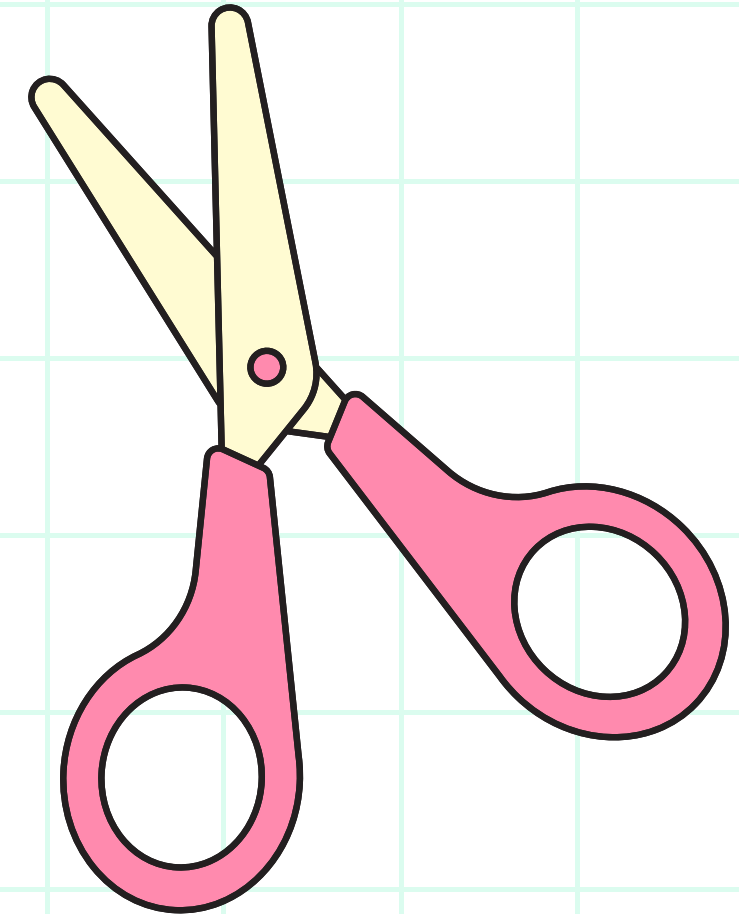
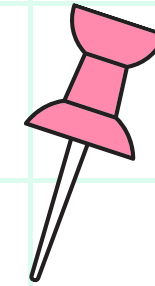
School Rules

01 Be Safe

02 Be Responsible

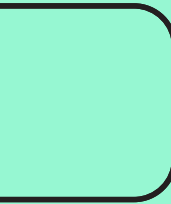
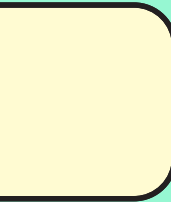
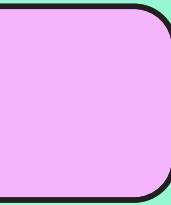
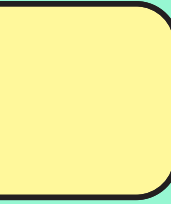
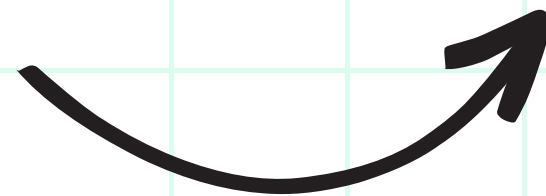
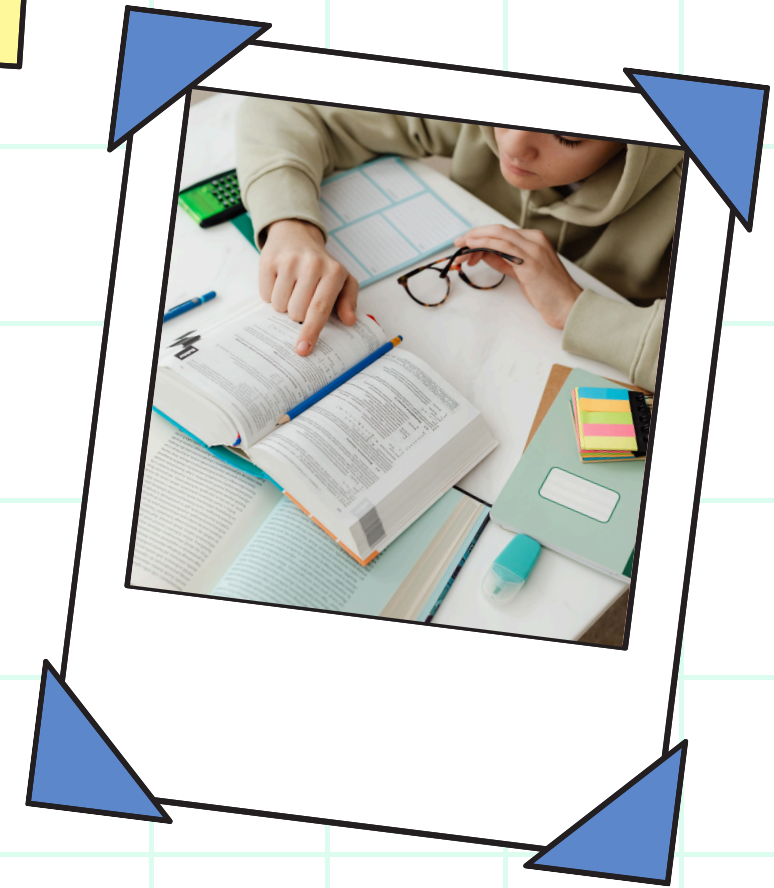
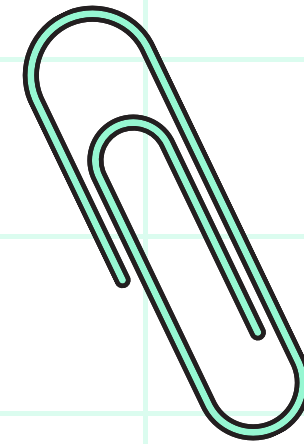
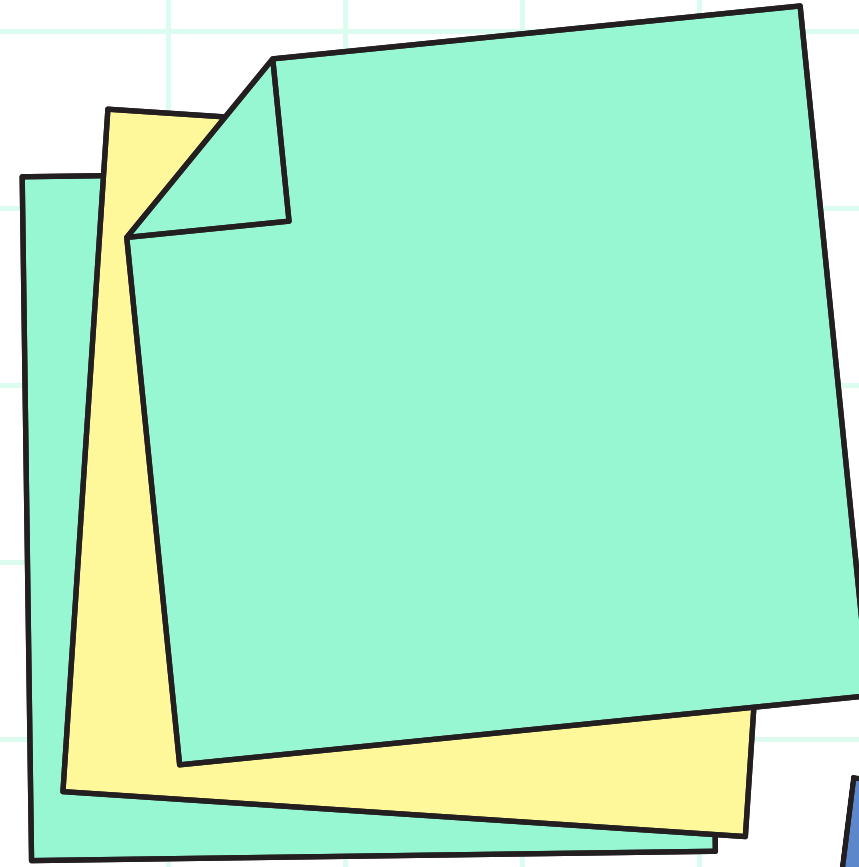
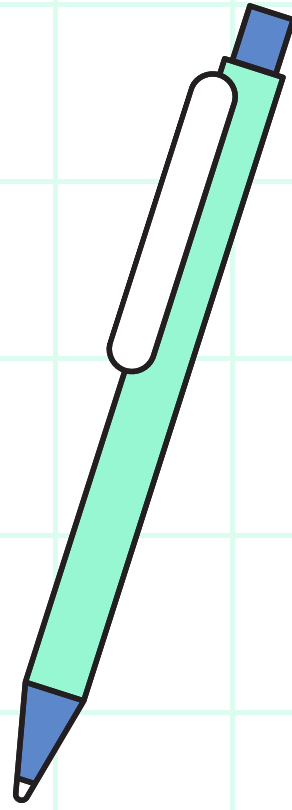
03 Be Respectful

04 Do Your Best



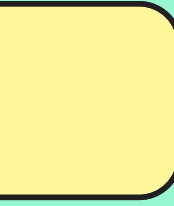
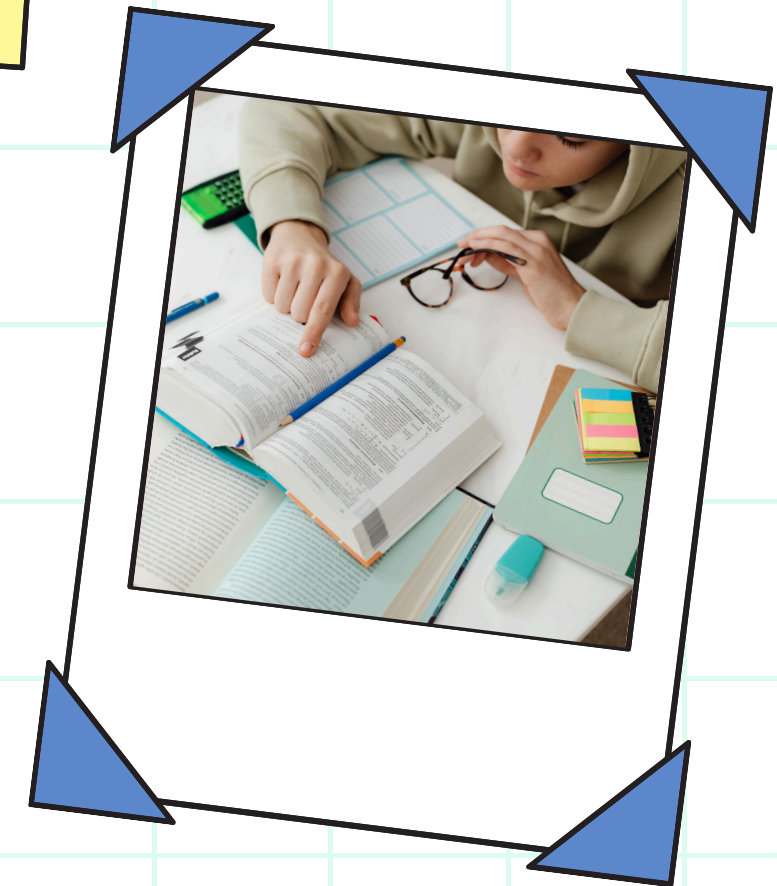
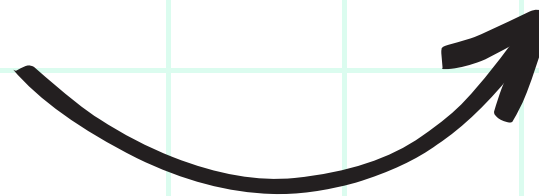
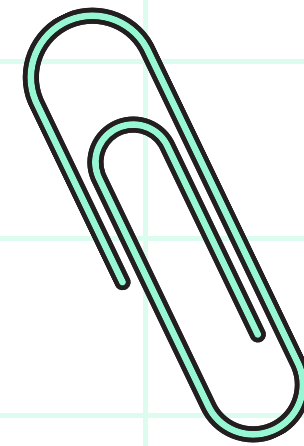
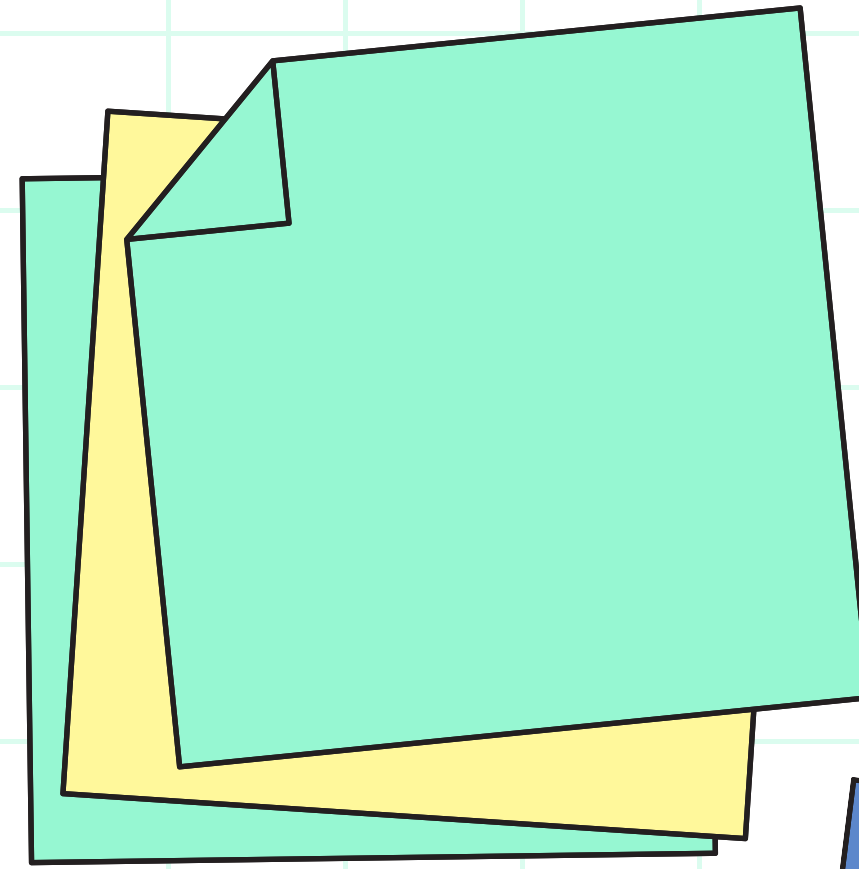
Pedagogical Practices

- Explicit Instruction
- Inquiry



Explicit Instruction

- A systematic, engaging and success-oriented teaching approach.
- Includes – reviews, feedback, questioning, gradual release of responsibility.



Inquiry

- Begins with a question, problem or idea
- Children plan and carry out investigations, proposing explanations and solutions and communicating their understanding
- Children question ideas, observe and critique their practices
- Encourages curiosity, collaboration and critical thinking

Diverse Learning Centre (DLC)

- Head of Special Education Services
- 4 teachers and 3 Teacher Aides
- Inclusive approach at KSSS
- Strong partnership between Diverse Learning Team (DLT), parents and classroom teachers
- Referral process for student support
- Information nights

Supporting Students

Guidance Officer – Mrs Margi Graham

- Tuesday and Wednesday

Chaplain – Mrs Denise Ko

- Thursday and Friday

Support and Extension

- Programs are provided for students requiring additional support and those requiring academic challenges.
- Intervention occurs as required in the areas of Literacy and Numeracy.
- Students are also extended through differentiated classroom activities.

Enrichment Opportunities

- QDU Debating
- Junior Rotary
- BrainWAYS
- Queensland Virtual Academy
- OptiMinds
- Fig Tree Pocket Maths Tournament
- RoboCup
- Reader's Cup

- Robotics
- ICAS Competitions
- Singfest
- WestCent Music Camp
- Premier's Reading Challenge
- Halogen Young Leaders' Day
- Brisbane Schools Music Festival
- QAMST STEM Scholars



Digital Learning

iLearn School
use of iPads in Prep and Year 1

BYOD

iPads in Year 2, 3 and 4
Laptops in Years 4, 5 and 6
21st Century Learners
Digital technology lessons



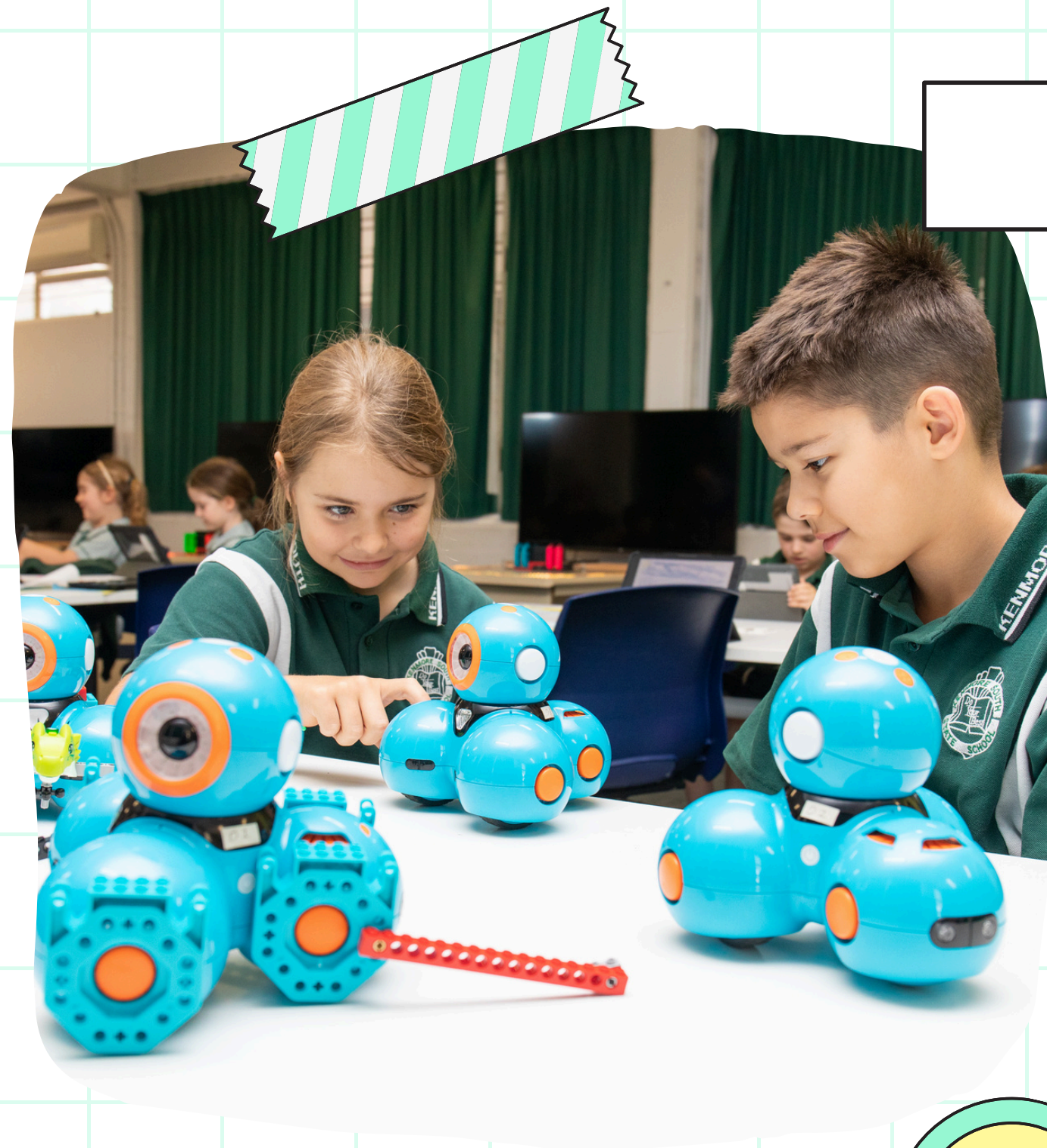
Curriculum

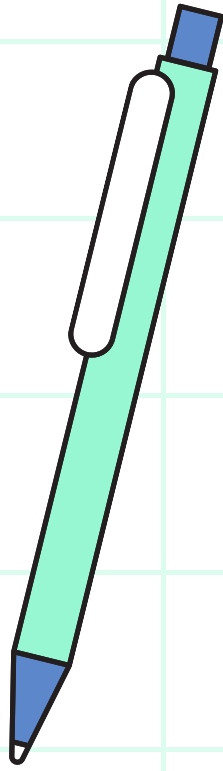
- We use Version 9 (the latest) of the Australian Curriculum.
- Teachers plan units of work and assessment tasks with the HOD-Curriculum during planning days.



Learning Areas

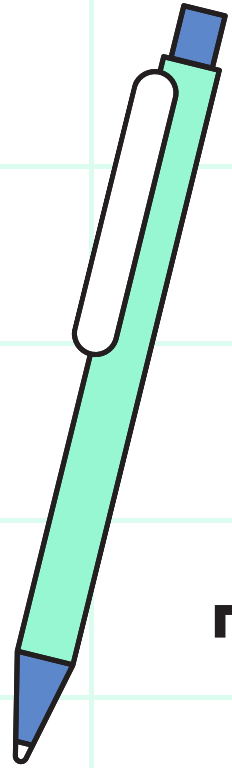
- English
- Mathematics
- Science
- HASS
- Health and Physical Education
- The Arts
- Digital and Design Technology
- Languages





Literacy Oral Language

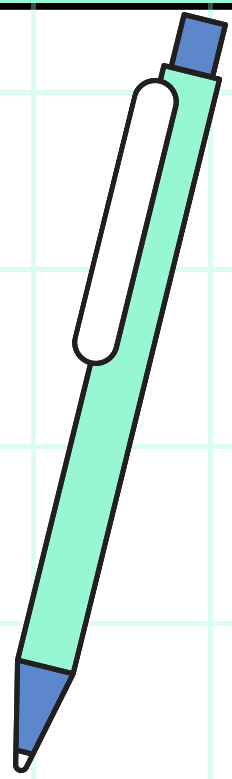
Vocabulary and background knowledge, to aid in comprehension, is taught through shared reading activities, using a range of rich, authentic texts.



Literacy

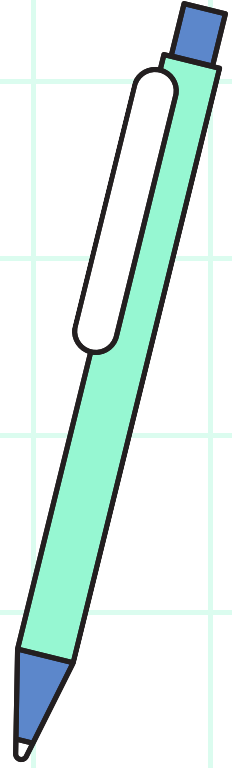
The teaching of phonics is done in a systematic and developmentally appropriate way to ensure success for our learners in line with current research.

This aids in both reading and writing simultaneously.



Literacy

Week 1			Week 2			Week 3			Week 4			Week 5			Week 6			Week 7			Week 8			Week 9			Week 10			
s			a			t			m			r			h			f			l			g			w			
p			i			n			e			d			c			o			u			b			z			
⚡ HFW Words and CVC single words			⚡ HFW Words and CVC single words			⚡ HFW Words and CVC single words			⚡ HFW Words and CVC single words			⚡ HFW Words and CVC single words			⚡ HFW Words and CVC single words			⚡ HFW Words and CVC single words			⚡ HFW Words and CVC single words			⚡ HFW Words and CVC single words			⚡ HFW Words and CVC single words			



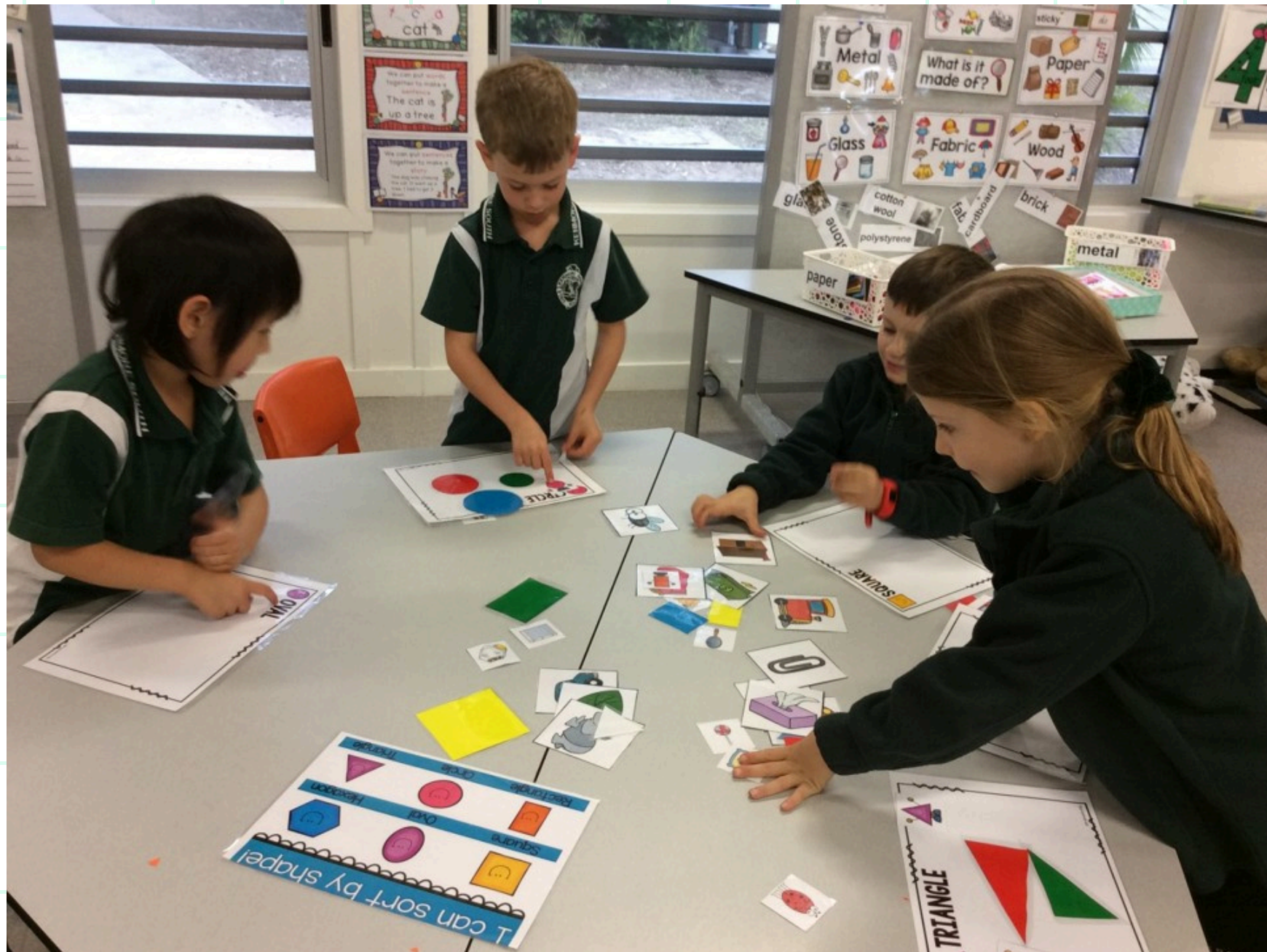
Literacy

Handwriting and letter formation is taught in conjunction with the developmental phonic sequence and is taught in an engaging and age appropriate way.

Maths

Concrete Materials
Whole class
Individual
Small Groups

Number
Algebra - patterns
Measurement
Space (shape and location)
Data





Celebrations in Prep



**Easter Bonnet
Parade**



**Under 8s
Day**



Book Week



**Grandparents'
Day**



Mother's Day



**Father's
Day**



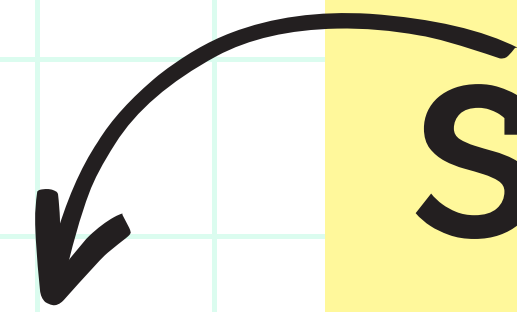
**100 Days of
Prep**



**Year 6
Buddies**

Celebrations in Prep





Specialist Lessons

- Health
- Physical Education
- The Arts – Music, Dance, Drama and Visual Art
- Digital Technologies
- Japanese – Years 5 and 6



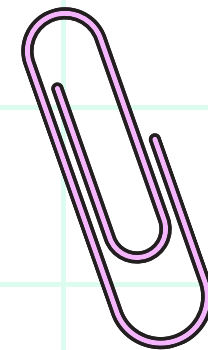
Communicating

School to home communication

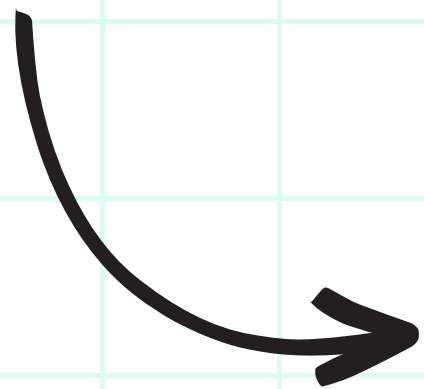
- Individual communication folders
- Class newsletter, fortnightly
- School newsletter, fortnightly
- Parent / Teacher Interviews Term 1 and 3
- Informal meetings by request
- Reports once a semester

Other communication

- School Facebook
- School Website
- QParents app



Lunchtime Clubs



Day	Club	Location	Teacher
Mondays	Drama Club	Music Room	Ms Cramer
	Skipping Club	Amphitheatre	Mrs Cowan
	Debating Club (5 & 6)	5B Classroom	Mrs Sewell Mrs Rob
Tuesdays	Running Club (3–6) <i>Meet 8:10am Oval</i>	Oval	Mrs Luck
	Just Dance (Even weeks)	Hall	Mrs Sewell Mrs Adriaansz
	Knitting Club <i>Second Break</i>	Library	Mrs Wilson
Wednesdays	Chess Club	Library	Chessmates (cost)
	Art Club (P-2)	Prep A Classroom	Ms Ferguson
	Art Club (3-6)	3E Classroom	Mrs Edkins
	Lego Robots & Bebras (3-6)	STEAM Room	Mr Allardice
Thursdays	eSports (Year 6)	STEAM Room	Mr Allardice
	Origami Club	Chappy's Room	Chappy Denise
Fridays	Roots & Shoots Club	4C Classroom	Mrs Lenane
	Just Dance	Hall	Chappy Denise

Excursions and Incursions

- Farm excursion
- Pevan and Sarah
- Bugs Ed
- Street Science
- Environmental Education Centres
- St Helena Island



Active School Travel



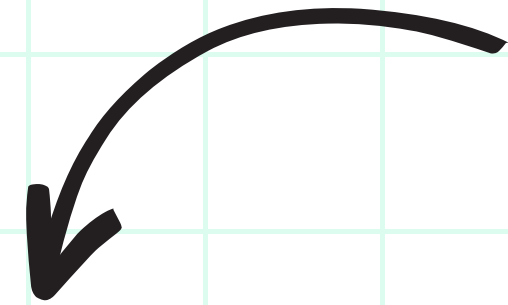
- Fridays are our Active School Travel Days. We walk, cycle, skooter/skateboard or catch public transport.
- The two classes with the highest percentage of students travelling actively receive box of equipment / games for the week.
- Last year we won school of the year!
- This year we have won the Golden Boot 3 months in a row.

Beyond Prep!

Instrumental Music

- Offered in Year 3 for Strings and Year 4 for Band
- Recruitment / Information Nights
- Concerts/ performances/ assembly/ enrichment opportunities





Gala Days

Years 5 and 6

**One held each term -
netball, soccer, diamond
cricket, touch football**



Camps

**Year 5 - 2 nights away
(Tallebudgera,
Mapleton)**

**Year 6 - 3 nights away
(Cairns)**



Leadership Opportunities



- Student Council Representatives – Years 4 – 6
- Year 6 Leaders – School, Sports, Strings, Band, Choir, Environmental, Chappy and Tech Captains
- Year 6 Buddies for Prep students
- Junior Rotary

Where to from here?



Prep 2025 Interviews

- Prep interviews will occur in Term 3 and 4 where the focus will be your child.
- Prep interviews will be available between 8:00am and 4:00pm in 30 minute sessions.
- Please bring your child with you.
- Interviews will be booked through session keeper and we will email the link to you.



Transition Days

- Tuesday 15 October and Wednesday 30 October in Term 4
- 9:00 – 11:00am beginning in the hall
- All children arrive with their parent/s or carer/s to the school hall
- Children will move to classrooms with our Prep Teachers and Teacher Aides
- Children will participate in various activities while in the classroom and receive a fruit snack while in the Prep classrooms
- Teachers, aides and children return to their parents in the hall at 10:50am
- Parent/s must attend with your child due to supervision laws associated with the children's age and will participate in workshops that are run on these days

Tour and Talk

- Thursday Week 7 of every term we hold a Tour and Talk at 9:30am.
- The tour will be conducted by our Principal, Mrs Allardice and some of our Year 6 leaders.



Open Prep Classrooms

At our KSSS Fete on Saturday 17 August, we will have two Prep classrooms open, to see some of the learning our students have been doing and to talk to some of the teachers.





Step Into Prep Day

- Friday 6 December 12 noon
- Children will be in their Prep 2025 classes and meet their teachers and aides for next year.



Prep 2025

- We look forward to welcoming you and your family to Kenmore South State School.
- If you have any questions, staff members will be available now to chat with you.



P&C President – Mrs Peta Wilson



P&C Association
KENMORE SOUTH STATE SCHOOL



Lunchbox Fundraising Uniforms

Kenmore South State School

FETE

SATURDAY 17 AUGUST

11.00AM-6.00PM

RIDES GAMES LEGO COMPETITION
WILDLIFE SHOW (11-1PM) SHOW BAGS
FACE PAINTING LIVE ENTERTAINMENT
BOOKS RAFFLES CAKES PLANTS
FOOD TRUCKS BAR SAUSAGE SIZZLE

AND MORE!

CONNECTING OUR COMMUNITY

BRISBANE
REAL ESTATE



\$40



KENMORE SOUTH STATE SCHOOL P&C
INVITES YOU TO...

DESIGN A BRICK

Leave a bit of your family's legacy at Kenmore South State School by buying a brick and having your child / family name engraved. Bricks will then be included in a path or garden bed of K Block.

Sales open on Qkr! from 31 May and close 31 August 2024.

We invite you to purchase a brick so that when your child attends / returns to school in 2025 they will be a part of its history. Purchases can be made on Qkr!, at transition days, info nights and at the school fete on 17 August 2024.