NEWSPAPER 17, Term 2, Week 09


NEWS FROM THE ADMIN TEAM

On Thursday afternoons I work with eighteen students who have been quite vigorously building and programming their Lego EV3 robots. This term, the students from years 6, 5 and 4 have really taken on board quite quickly their build of the robots and doing extremely well in regards to their programming. For some groups of students, they are now working on modifications to their original build or they are getting into quite complex programming. It is a pleasure to work with these students every Thursday afternoon and in most cases, I am learning new things from them. If any parents want to come along to see what we do, you are most welcome.

Parental Contact Information

Thank you to the parents who have reflected upon their contact details and provided us with updated information. If you have not done so already, please take a few moments to address this. Reports will be emailed in the last week of this term, so it is very important that your contact details are up-to-date. Please be advised that no hard copies will be available.

FINANCE DUE DATES

JUNE

Wed 8th Bunyaville 3D & 3S
Tues 17th Intermediate Music Camp
Tues 17th Honours Music Camp
Wed 22nd Life Education Program

JULY

Wed 13th – 25th Life Education Program
Thurs 28th – 3rd Homestay Students

SEPTEMBER

Fri 2nd Year 5 - Kindilan Camp

CALENDAR of EVENTS

JUNE

Fri 10th 800m races years 4-7
Tues 14th ICAS Test – Writing – Year 3 – 6
Wed 15th ICAS Test – Spelling – Year 3 – 6
Wed 15th Athletics Carnival year 4-6
Wed 15th Bunyaville 3D & 3S
Fri 24th Last Day of Term

JULY

Wed 13th – 25th Life Education Program
Thurs 28th – 3rd Homestay Students

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Japan Drumming

On Monday we had in the school our visiting Japanese drumming team who once again provided a very loud and exciting program for our students. Many of our students from year 4, 5 and 6 had a great opportunity to have a go at the drums and thoroughly enjoyed the experience.

Facilities Development

Over the course of this term we have been undertaking some significant works in regards to our school oval and watering system. The extent of this works include the rectification of the rain water tanks and installation of a sprinkler valve on the oval, removal of the old AFL posts and the soon to be installed new Football and AFL posts which will be a removable system. This works will allow us to use a lot of harvested rainwater on the grass, as well as provide variable playing surfaces for our students and community.

These works on our school oval have been possible due to a financial contribution from the Brisbane City Council Sports & Recreational Facility upgrade program that we did receive over 2014 / 2015.

Reader's Cup – Corinda Region

On Monday, five enthusiastic girls from year 6 participated in the Teacher Librarian Network - Corinda Region Reader's Cup against seven other local schools. Following the first three rounds, the scores were tied and tie breaker questions were required. After a very nervous wait, Kenmore South were announced as the winners for 2016! Congratulations to the girls for their enthusiasm, team work and hard work during the competition.

HOME STAY for JAPANESE STUDENTS!

If you are interested in being a Host Family for 2 Japanese students please contact Robyn Cooney rcoon3@eq.edu.au. We already have 12 families who have volunteered for this exciting event in our school but we still need a few more. The Japanese homestay students will be here from Thursday 28th July to Wednesday 3rd August. Thank you and I look forward to hearing from you soon.

Scott Curtis – Principal
Robyn Cooney – Deputy Principal & Pedagogical Coach
Pia Adriaansz – Head of Curriculum & ICT Coordinator
APP OF THE WEEK
Do you have a child who is a budding scientist, programmer, mathematician, or engineer? Children can sharpen their STEM (Science, Tech, Engineering, and Math) skills as they engage in rich interactive activities and hear inspirational stories. Over the next few weeks, I will be looking at a variety of websites, apps, games, books, and TV shows that spark children’s interest in STEM topics and careers.

Age: 5 years +
Price: $1.99

What’s it about?
Parents need to know that Crazy Gears is a problem-solving game that gets kids thinking critically, problem solving, and exploring physics and other STEM topics. There are no instructions -- kids experiment as they figure everything out on their own. A parents’ guide provides background information, definitions, fun facts, and project ideas, though it’s not embedded into gameplay. Since there’s essentially no instruction, gameplay is accessible to all kids no matter what language they speak. Parents who don’t speak English, however, will not be able to read the handbook.

Engagement:
Each level is a brand-new puzzle irresistibly calling for a solution. With 61 levels, multiple ways to solve many of the puzzles, and extension information that helps expand learning themes, kids should easily stay hooked.

Learning Approach:
Kids learn through experimentation, exploration, and trial and error. As they move around, turning wheels, rods, gears, and other tools, they construct ideas about physics, friction, and how moving parts work together to make machines.

Is it any good?
Crazy Gears is a great opportunity for kids to explore open-ended play and experimentation. Even on the 2-D screen, kids get a really good sense of what gears, weights, pulleys, and other simple machines do. Lots of levels, many with multiple solutions, should keep kids engaged for a while, even if some levels feel repetitive. Though the parents’ guide can be dense, it’s worth reading, and it’s definitely worth sharing the definitions, gadget names, and fun facts with kids. It would be great if the information also were embedded in the game itself. Parents can track kids’ progress through the levels, which can help provide inspiration points for which areas to explore more together. Allowing kids to devise their own levels would be a nice feature.

Though the digital experience doesn’t capture everything about the machines (such as how much torque is necessary to lift a really heavy item with a chain), this is a really creative, highly accessible -- and fun! -- Option for exploring physics and engineering.

Pia Adriaansz – ICT Coordinator & Head of Curriculum

YOU CAN DO IT!
This week in the You Can Do It! program, students will be able state that having to do hard work is a natural part of school and that the “I Can Do It!” way of thinking can help them to do the hard work. They will be able to identify different obstacles or “blockers” that prevent them from doing their work and state different approaches that can be employed to overcome common obstacles. Older students will be able to distinguish between motivational thoughts and discouraging thoughts and explain the relationship between motivational thoughts and task persistence. They will be able to explain that to achieve pleasant results, they sometimes have to do unpleasant things, and that is a way of thinking called “Working Tough”. Students will be able to state the short-term disadvantages of putting off work and the long-term advantages of doing it. Please take the opportunity to find some time to discuss this week’s topic with your child/children.

Stephaine Pedley – Student Welfare Co-ordinator

SPORTS PHYS/ED NEWS
800m Races (Year 4-7 and some Year 3’s who are 9 yrs old)
Date: Friday 10th June 2016
Program (Approximate start times)
1.40pm Classes to oval. War cry’s and announcements.
1.50pm Warm Up on oval, everyone, follow House Captains.
2.00pm 9 yr girls to start line (30-40 runners). 9 yr boys to
marshall / WU on mini oval.
2.05pm 9 yr boys to start line (30-50 runners). 10 yr girls to
marshall / WU on mini oval.
2.10pm 10 yr girls to start line (42 runners). 10 yr boys to
marshall / WU on mini oval.
2.15pm 10 yr boys to start line (36 runners). 11 yr girls to
marshall / WU on mini oval.
2.25pm 11 yr girls to start line (45 runners). 11 yr boys to
marshall / WU oval.
2.30pm 11 yr boys to start line (39 runners). 12 yr girls to
marshall / WU oval.
2.35pm 12 yr girls to start line (12 runners). 12 yr boys to
WU oval.
2.40pm 12 yr boys to start line (22 runners).
*If short on time, 12 yr boys will start just after the 12 yr
girls race start
2.50-3.00pm Conclusion, points update, dismissal.

ATHLETICS CARNIVAL YEAR 4-6 2016
Time and Date: Wednesday 15th June, 9am – 3pm,
Events: Sprints (10-12 yrs only), Long Jump/Standing
jump, 200m/Mini Hurdles, Shot put/Target throwing,
Ballgames, Relays.
PROGRAM
6.55am Roll marking in classroom and move to oval.
9.10-9.25am Welcome and war cry’s. Warm up run and
stretches in House Groups.
9.25am-9.55am: Heats for sprints. 10-12 yrs (95m) girls
followed by boys; 4 heats per age group; top 3/heat go to
the finals. 18 heat races.
9.55-10.10am: Finals for sprints 10-12 yrs. 6 finals races.
10.10-10.50am: Rotation #1
10.50-11.20am: Morning Tea
11.20-12.00: Rotation #2
12.00-12.40pm: Rotation #3
12.40-1.20pm: Rotation #4
1.20-1.55pm Lunch Break
1.55-2.35pm Relays – 9-12 yrs run in age groups; girls
lanes 1, 3 and 5 (Ke, Ku, Ka); boys lanes 7, 9, 11 (Ke, Ku, Ka).
Everyone in all houses runs. Finisher stickers.
2.35-3pm Presentations, Pack Up and Conclusion

Alison Pegg – HPE
SCHOOL BANKING
This week we would like to introduce our new helper: Joann C., who has children in years 1 and 3. Jo has been helping out regularly now and we'd like to take the opportunity to thank her for her time and commitment, it has made such a big difference to our banking mornings! Thank you!

Banker of the Week: Hamish W.

Sarah & Sachiko - School Banking Coordinators  
pipermail222@yahoo.com.au

CHOIR CAPTAINS
Choir is on every Tuesday at 8am in Mrs Mitchell’s music room and is open for students in grade 3-6. Unfortunately choir and the performance wasn’t on this week. But, we will be having the choir performance on assembly next week, so please remember to wear your KSSS music t-shirt. We hope to see you next week and if you aren’t all ready part of it please join!

Isabel Shorrock-Browne & Poppy Kidd – Choir Captains

WRITING NEWS
This week, students have been building upon their sentence structures in class to make their writing more engaging for their readers. Look at the wonderful word choice years 1 and 4 have come up with:

What great mental images these sentences give. The students have certainly painted vivid pictures with their words.

Caitlin Donaghey – Lead Teacher Writing

TEEN TENNIS COACHING
Dear Parents,
Lexie Crooke will commence the third term of tennis lessons on Monday 11th July and Wednesday 13th July. Any new pupils wishing to join and experience the joy of playing tennis, learn new skills and keep fit please phone Lexie on 0418791005. Classes are for all pupils beginners to advanced players. All pupils have made excellent progress this term. I look forward to a busy 3rd term. Have a very well earned break and enjoy Wimbledon. Thanks for your support during the year.

Lexie Crooke – Tennis Coach

P&C SCHOOL DISCO
It is just over a week to go until the end of term Kenmore South State School, P&C School Disco for the chilly month of June! We had a record turn out last disco and are planning another big event for Friday 17th June. This disco I have hired a larger Jumping Castle so we should be able to fit even more people into it with more jumping space! It will probably be cold so the best way to warm up is to dance and jump!

Where: School Hall  
When: Friday 17th June 2016  
Time: 5.30 – 7.30pm  
Cost: $6 entry or $8 if you want unlimited jumping castle

Food / drink: Sausage sizzle, hamburgers, Hawaiian pizza, sushi, soft drinks, lollies and unlimited water

***ATTENTION PARENTS***
We also still require more volunteers so please let me know if you are able to help for an hour or two on the night.

See you all on the night.

Keyewest Mason - Disco Coordinator  
0410 600 919
## STUDENTS OF THE WEEK

<table>
<thead>
<tr>
<th>CLASS</th>
<th>STUDENT</th>
<th>ACHIEVEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG</td>
<td>Marisa K</td>
<td>For using all her sounding out skills during writing tasks.</td>
</tr>
<tr>
<td>PJ</td>
<td>Samuel D</td>
<td>For being such a kind and caring friend to others. You are a shining example to all around you. Thank you for being a great friend.</td>
</tr>
<tr>
<td>2C</td>
<td>Jessica Y</td>
<td>For being organised and well behaved during all lessons and setting an excellent example.</td>
</tr>
<tr>
<td>2J</td>
<td>Lily S</td>
<td>For delivering a strong performance and staying in character during drama.</td>
</tr>
<tr>
<td>2L</td>
<td>Aidan W</td>
<td>For contributing great ideas to class conversations. Well done!</td>
</tr>
<tr>
<td>2S</td>
<td>Jack R</td>
<td>For creating interesting sentences when writing by using nouns groups and vocab words.</td>
</tr>
<tr>
<td>3D</td>
<td>Olivia R</td>
<td>For excellent listening skills and caring nature which enable her to assist others who may encounter difficulty. You are always willing to help others in the classroom.</td>
</tr>
<tr>
<td>3L</td>
<td>Darcey b</td>
<td>For being a very successful camper on the Bunyaville excursion and writing a recount of the day.</td>
</tr>
<tr>
<td>3S</td>
<td>Zac P</td>
<td>Great individual work on History project - for thoroughly researching the celebration to teach us all.</td>
</tr>
<tr>
<td>3CF</td>
<td>Chelsey J</td>
<td>For her great problem solving skills on our excursion to Bunyaville.</td>
</tr>
<tr>
<td>4G</td>
<td>Lola K</td>
<td>For her best effort to create an exciting introduction using a variety of interesting language features in her writing. Keep up the great work, Lola!</td>
</tr>
<tr>
<td>4P</td>
<td>Zoe B</td>
<td>For the excellent use of adverbs and adjectives in your short story writing.</td>
</tr>
<tr>
<td>5L</td>
<td>Lulu P</td>
<td>For working collaboratively on finding the meanings of words and using them in sentences.</td>
</tr>
<tr>
<td>5N</td>
<td>Xander N</td>
<td>For demonstrating excellent research skills in science and discovering interesting information related to our solar system.</td>
</tr>
<tr>
<td>6L</td>
<td>William B</td>
<td>For his outstanding application of knowledge during geography. Well done Will!</td>
</tr>
<tr>
<td>6M</td>
<td>Thomas S</td>
<td>For his willingness to cooperate with and include others.</td>
</tr>
<tr>
<td>6R</td>
<td>Alex T</td>
<td>For working confidently to compose complex sentences using impressive vocabulary.</td>
</tr>
</tbody>
</table>

### COMMUNITY NOTICES/PAID ADVERTISING

Please note that the following paid advertisements are not indorsed by Kenmore South State School.
Karate Kids
Children's Self Defense Classes at YOUR SCHOOL
Venue: Activities Hall
When: Tuesday Afternoons
Time: 3:10pm – 4:10pm
Phone: (07) 3254 8390
BRISBANE MARTIAL ARTS ACADEMY
BOOK NOW TO AVOID DISAPPOINTMENT
Limited spaces available

Clothing Alteration Specialist
Experienced dressmaker now offering alteration services in Kenmore
0412229450
Suzanne Spicer Couture

jigsaw
speech, language and literacy
Bethany Stapleton, local speech pathologist with 20 years exp.
ph. 31464114 or 0405 940 406 www.jigsawspeech.com.au
Helping children throughout their primary school years...
• say their sounds & words clearly • understand what is said in the classroom • respond with appropriate & grammatically correct sentences • improve their reading & writing skills.

Piano Lessons
For beginners and continuing pupils up to Grade 4

Enquiries to Nice Green Trees Music
Tel: 3378 2096
Mobile: 0420 415 158
Email: nicegreenrestreesmusic@gmail.com