

Kenmore South State School

Phone: 3327 0888 Fax: 3327 0800 Student Absence Line: 3327 0860

Email: the.principal@kenmoresouthss.eq.edu.au Website: www.kenmoresouthss.eq.edu.au

Outside School Hours Care: 3327 0845 or 0429 434 791

Newsletter 12, Term 2, Week 04

May 4th, 2016

CALENDAR of EVENTS

| | | May |
|-------|------------------|---|
| Wed | 4 th | Home Stay meeting 5pm |
| Thurs | 5 th | District Cross Country |
| Tues | 10 th | NAPLAN Testing |
| Wed | 11 th | NAPLAN Testing |
| Thurs | 12 th | NAPLAN Testing |
| Tues | 17 th | ICAS Test – Computer Skills – Year 3- 6 |
| Thurs | 19 th | Pancake Breakfast |
| Fri | 20 th | Under 8' Day |
| Tues | 31 st | ICAS Test – Science – Year 2 – 6 |
| | | June |
| Tues | 14 th | ICAS Test – Writing – Year 3 – 6 |
| Wed | 15 th | ICAS Test – Spelling – Year 3 – 6 |
| Fri | 24 th | Last Day of Term |

FINANCE DUE DATES

| | | May |
|-----|------------------|------------------------|
| Fri | 13 th | Under 8's Day |
| | | September |
| Fri | 2 nd | Year 5 - Kindilan Camp |

NEWS FROM THE ADMIN TEAM

This Friday the school P&C will be holding a Mother's Day stall within the school. You should have noted information in regards to this through the newsletter last week and parent rep network. All year levels have been allocated a time on Friday to visit the stall reliant on the number of volunteers that are able to assist. Prior to school commencing, year 5 and 6 students are able to visit the stall from 8:30 onwards. As we had last year, there is a great selection of items that students can pick from if needed.

Many of you have noted that Karen Rich has been absent from the crossing supervisor position and that it has been advertised. Karen would like the community to know that she has currently the Ross River Virus which has caused her temporary arthritis and lethargy which may last anywhere from four weeks to two years. As Karen was concerned that she would not be able to supervise the crossing safely, she has made contact with the Main Roads department and it has been decided that we advertise for another person to cover the crossing until Karen is able to return as the best course of action. Karen has passed on a huge amount of "thanks" to those who have sent your wishes via the family and that she misses everyone and hopes to return to the crossing in the near future.

On assembly yesterday afternoon I addressed to the student body that slip in behaviours that seem to have occurred over the last week. Maybe it is linked to the long weekends and shortened weeks. These behaviours include not being in the correct location prior to school commencing, not being attentive and following adult directions and running on the concrete / bitumen areas. These are fairly common sense behaviours that are not usually evident

within the school and they are behaviours that we will all be targeting to reduce.

Attendance

Over the next week I will commence sending home correspondence to families where we have an identified student absence that has not been explained. There may be several reasons why this has occurred. It may be because a message was not left on the absence line, a note from you that has not been received at the office, or a verbal message to the teacher has not been passed on. To ensure we have the best communication as possible, **please ensure that there are no verbal messages to teachers.** The most effective way to explain a student absence is to leave a message on the student absence line.

A few reminders below.

- Parents are to notify the school of any absence through the absence line, email or other written communication.
- A reminder to all parents that you can ring the school on 3270860 to leave a message in regards to student absence.
- Any student arriving after 9:00 am must be signed into the office by the adult and a late slip will be issued.

Robotics

The afternoon robotics program will commence tomorrow, Thursday 5th and will run every Thursday afternoon from 3:00 – 4:30. This program will be run within the school library and this year we have three teachers involved within the program. If your child has brought home an invitation to participate, please return it immediately.

NAPLAN

Next week the annual NAPLAN assessment activities will be undertaken from are being held from Tuesday onwards.

During these assessment days, we are very supportive of our students undertaking the tests by limiting student movement and noise around the school, not making any internal calls or messages and if necessary, modifying the morning tea start time. All parents can assist by ensuring that students arrive at school on time so we minimise movement around the 9:00am time mark.

As parents, you can support your students undertaking these assessments through ensuring they have a good night's sleep prior to the test days, having a normal breakfast and arriving at school on time.

Year 6 Canberra Camp

Thank you to the families who have made the deposit for the Canberra trip. I will now be able to finalise numbers for the flights and land components. During term three, I will

commence having camp meetings with the students and they will start bring home information that is relevant. As always, please contact me if you have any questions.

ICAS

In two weeks' time, the first ICAS tests will be underway for those who have paid for this. I will be sending home communication next week to those students involved to assist parents in becoming prepared for this early morning start.

HOME STAY for JAPANESE STUDENTS!

Homestay is a system where by visiting students, who want to experience the real-life Australian lifestyle, live with an Australian Host Family. Homestay gives visiting students the best opportunity to practice their English conversation skills in everyday life, while ensuring safe accommodation and a caring home environment. Visiting students often develop lasting friendships with their Australian host families.

Our school will again be involved in hosting a group of students from Japan through Education Queensland International Study Tour programs in July/August (Term 3) this year. Families would be expected to host 2 children aged between 10-12 years of age for a 6 night stay.

Would you like to host a student from Japan?

Your children can:

1. learn about another country's culture,
2. make friends
3. learn a language

We allocate Japanese students to families by:

1. Homestay Family Application Form
2. Blue Card check
3. Home visit by supervisor
4. Matching students with families

If you are interested in being a Host Family or going on a register for future placements please come along to an Information Night tonight in 6M classroom at 5pm lead by Robyn Cooney. If you are unable to make this meeting and are interested, information will be available at the office AFTER this date. Thank you for your interest.

Scott Curtis – Principal

Robyn Cooney – Deputy Principal & Pedagogical Coach

Pia Adriaansz – Head of Curriculum & ICT Coordinator

APP OF THE WEEK

Free App of the Week – Hopscotch

App: Hopscotch - Programming made easy! Make games, stories, animations and more!

Age: 10 years +

Price: Free

What's it about?

Kids create games and animations with HOPSCOTCH by dragging and dropping commands and instructions into a script. Kids choose characters -- colourful monsters or animals -- and customize commands to make the characters move where they want or do what they want. Kids are empowered to determine specifics, such as how far their character moves and the colour and size of trail it leaves. They also can create a line or shape and change its size and costume. Kids can share their programs with others via a link or on the Hopscotch community board in-app.

Parents need to know that Hopscotch is a drag-and-drop programming app for kids to write their own programs. Kids

need to be independent readers to follow the instructions and commands and "write" their code, but there is no objectionable content. Kids are empowered to create programs that control characters and can add text to their programs. Although Hopscotch will appeal to all kids, the character-based design may be especially appealing to girls (or boys) who may not be as drawn to the industrial-looking designs of programming apps such as Cargo-Bot. Kids can view programs created by other kids or upload their own programs to the community, but they're instructed not to use their real names. Postings appear immediately with no moderation.

Engagement:

The characters and colours are fun and vibrant, and the app empowers kids to create open-ended options.

Learning Approach:

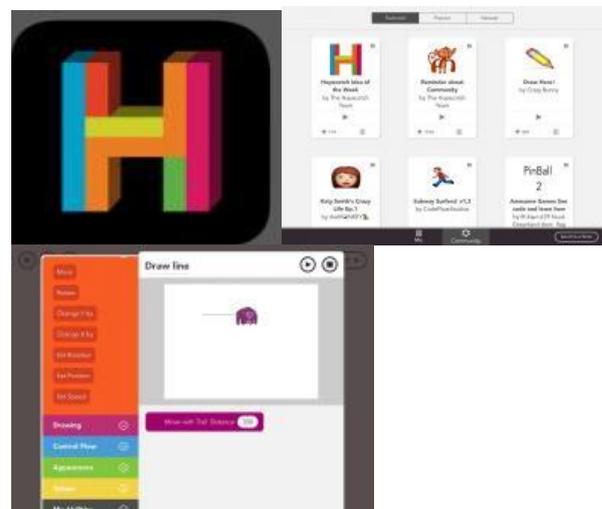
Hopscotch HD is a good example of scaffolded learning. Kids get the support they need to create programs and build confidence before they encounter the intricacies of coding.

Is it any good?

Hopscotch is a great introduction to hands-on visual programming. Kids don't have to worry about missing intricate details such as a closing parenthesis just yet, but they can see how each command is carried out and the importance of each step and its placement. Unlike the few other early programming apps currently available, Hopscotch is open-ended, so kids can create what they want rather than writing the code to make a character do specific things. This option may be paralyzing to some kids at first, but they'll just need some encouragement to take some risks and have some fun.

The app only offers one tutorial example, though, and then kids have to create the actions on their own. More examples or even some step-by-step guided programs that kids could copy would enrich the learning value. The community features some great examples of what kids can create, along with some not-so-stellar examples, as everything uploaded appears instantly with no moderation. Many posts feature kids begging for "stars," the way to show appreciation for a program. At the time of review, there was no objectionable content in the programs, but it's certainly a possibility in an unmoderated community.

This app is available to download from iTunes.



Pia Adriaansz – Head of Curriculum & Technology Teacher

SPORTS PHYS/ED NEWS

Any child interested in trialling for the District Touch Football Trials for boys and girls born 2004 or 2005 can they please make contact with Mrs Gates for more information.

Alison Pegg – HPE

INTERSCHOOL SPORTS RESULTS

Soccer

| Team | Game | Versed | Result | |
|----------|------|------------------|--------|-----|
| Junior A | 1 | Chapel Hill | Won | 2-1 |
| " | 2 | Kenmore | Won | 2-1 |
| Senior A | 1 | Chapel Hill | Lost | 1-3 |
| " | 2 | Kenmore | Lost | 0-1 |
| Junior B | 1 | Kenmore | Won | 4-1 |
| " | 2 | Kenmore | Won | 4-1 |
| Senior B | 1 | Upper Brookfield | Lost | 2-3 |
| " | 2 | Kenmore | Won | 4-1 |

Netball

| Team | Game | Versed | Result | |
|----------|------|-------------|--------|------|
| Junior A | 1 | Brookfield | Draw | 2-2 |
| " | 2 | Middle Park | Won | 4-2 |
| Junior B | 1 | Bye | | |
| " | 2 | Kenmore | Lost | 12-5 |
| Senior A | 1 | Brookfield | Lost | 10-2 |
| " | 2 | Bye | | |
| Senior B | 1 | Bye | | |
| " | 2 | Kenmore | Won | 9-0 |

Touch

| Team | Game | Versed | Result | |
|----------|------|--------------------|--------|-----|
| Yr 5 – G | 1 | Jindalee | Lost | 1-0 |
| " | 2 | Good News Lutheran | Won | 4-3 |
| Yr 6 – G | 1 | Jindalee | Lost | 2-1 |
| " | 2 | Jamboree Heights | Won | 2-0 |

AFL

| Team | Game | Versed | Result | |
|--------|------|------------------|--------|-------|
| KSSS 1 | 1 | Moggill | Won | 38-0 |
| KSSS 1 | 2 | KSSS 2 | Won | 34-6 |
| KSSS 2 | 1 | Jamboree Heights | Won | 23-13 |

Sport Coaches

SCHOOL BANKING

Well done to those students who remembered to claim their rewards this week, especially the two boys who each claimed two prizes! We still have plenty more rewards to give out, so please check your children's books to see if they are eligible. Thanks.

Banker of the Week: William D.

Sarah & Sachiko - School Banking Coordinators
pipermail222@yahoo.com.au

PARENTS



PLEASE ASSIST

Kenmore South State School has a supervised school crossing on Kersley Road.

Due to the shortage of supervisors, this crossing will now be unsupervised every afternoon.

Parents are asked to discuss safe crossing behaviours with their children.

The safety of the students at our school is extremely important and we want to have this crossing operational at all times in 2016.

Please tell neighbours, friends and family of the position available. Please help us to help our students.

The School Crossing Supervisor position is for up to 5 days per week on a roster.

Remuneration \$28.18 per hour

1.5 hours per day - must be available for before and after school shifts

Any interested persons may contact the school office on 3327 0888 or the Road Safety Office on 3863 9839.

Vacancy- School Crossing Supervisor

A casual position exists for a School Crossing Supervisor.

The School Crossing Supervisor **may be required to** work up to 5 days a week in *all weather conditions*, for both morning and afternoon shifts. The hours of work for the School Crossing Supervisor are 1.5 hours a day and comprises 60 minutes in the morning and 30 minutes in the afternoon.

The current rate of pay is \$28.18 per hours.

Commencement of work for the successful applicant is dependent on:

- The favourable outcome of a health assessment carried out by a Government Medical Officer.
- A Positive Notice Blue Card (This means you do **not** need to have a blue card to apply for the position)

Completed applications should be returned to:

The Business Services Manager
 Kenmore South State School
 16 Kersley Road
 Kenmore, QLD, 4069

Kenmore South State School

STUDENTS OF THE WEEK

| CLASS | STUDENT | ACHIEVEMENT |
|--------------|----------------|--|
| PG | Toby K | For making such a conscious effort to improve the presentation of his bookwork! Keep it up Toby! |
| PJ | Benjamin H | For showing such wonderful enthusiasm about learning to write. Keep up the good work Benjamin, you are amazing! |
| 1B | Josh B | For excellent effort when writing sentences using our vocabulary words. |
| 1C | Addison O | For her excellent efforts in spelling and vocabulary work this week. Addison used some wonderful words when writing sentences in class. Keep up the great work! |
| 1R | Addyson C | For working hard to improve her focus and time management skills. |
| 2C | Senuka G | For always bringing such a positive and energetic attitude into the classroom. You always work so hard on all tasks with a smile on your face! Well done Senuka! |
| 3D | Sienna M | For taking pride in the presentation of her bookwork and further developing her Queensland Cursive handwriting. |
| 3F | Nina P | For being consistently engaged in learning and completing all set tasks to a high standard. |
| 3L | Julia K | For always doing her best and being ready to join the junior band a year ahead of time. |
| 3S | Anna R | For creatively planning and writing a narrative, using descriptive language and extended vocabulary to assist the reader in visualising the character and setting. An excellent piece. |
| 4H | Alex S | For demonstrating some excellent writing, focusing on the construction of complex sentences and using some extended vocabulary. |
| 4M | Joanna W | For her sheer determination to work through an uncomfortable and at times painful arm injury. This year, Joanna has persevered to use her non-writing arm in a variety tasks, and this has been no easy feat. Well done! |
| 4P | Ruby D | A good effort to write some thoughts about the character of Rowan. |
| 5L | Juliette D | For writing an excellent and descriptive exposition and for consistent engagement in classroom conversations. |
| 5N | Mia P | For trying her best in Maths when learning new concepts and demonstrating a huge improvement in her basic number facts recall. |
| 6L | Josef S | For his outstanding work ethic - balancing the completion of his own PowerPoint tasks while still assisting his peers. Well done Josef! |
| 6M | Edward P | For working well on his graphing task. |
| 6R | Jamie M | For working positively on his art task, applying effective art elements and design techniques. |

COMMUNITY NOTICES/PAID ADVERTISING

Please note that the following paid advertisements are not indorsed by Kenmore South State School.



Friday 6th May
8.30a-12.30p

All classes will visit to give the children the opportunity to choose their own special gift for Mum for \$1 to \$6



P&C PostCard

join us : 7:30 pm

2nd Tuesday of the month

Kenmore South staffroom

pandc@kenmoresouthss.eq.edu.au

What is STEAM?

Science, Technology, Engineering, Arts and Mathematics. Australian governments have committed to improving STEAM education at primary, secondary and tertiary levels. To ensure our children develop skills in these areas, the P&C have pledged to help create a purpose-built STEAM education room at Kenmore South State School. But we need your help... All donations will be gratefully received, and are tax deductible. With your Voluntary Parent Contributions and profits from the Discos, we hope to raise \$15,000 for this worthwhile Project. Please fill in the Donation Slip below, and return it to your classroom teacher.

(Please note there was a slight error with the BSB on the handout copy)

KSSS P&C Building Fund Tax Deductible Donation

Name for the receipt: _____

Childs Name: _____ Class: _____

Receipts will be returned in an envelope to your child's classroom.

For donations by **Direct Debit**

Account Name: Kenmore South P&C Building Fund

BSB: 064 152 A/C Number 1018 1617

Surname used as reference: _____

For **Credit Card** donations please fill in details below *Please note that KSSS P&C does not record credit card details*

Credit Card Number: ____/____/____/____ Expiry Date: ____/____ CCV: ____

Signature: _____

Donation Amount: \$200 \$100 \$50 other amount \$

Be like the

KARATE KID

Children's Self Defense
Classes at YOUR SCHOOL

Venue: Activities Hall
When: Tuesday Afternoons
Time: 3:10pm – 4:10pm
Phone: (07) 3254 8390

BRISBANE MARTIAL ARTS ACADEMY

BOOK NOW TO AVOID DISAPPOINTMENT
Limited spaces available



Piano Lessons

For beginners and continuing pupils
up to Grade 4



Enquiries to Nice Green Trees Music

Tel: 3378 2096

Mobile: 0420 415 158

Email: nicegreentreesmusic@gmail.com

INDOOROOPILLY STATE HIGH SCHOOL

A community of forward thinkers >>

INDRO TOURS

✓ Receive information ✓ Talk to students and teachers ✓ See our school in action

WHEN: **Tuesday 24 May** 9.30am-11.00am

WHERE: The Peter Doherty Theatre (car parking available at Ward Street entrance)

YEAR 7 SPECIAL PROGRAMS EVENING

Come along and receive in-depth information about our innovative Year 7 programs:
Maths and Engineering Acceleration, Spanish Immersion, Chinese Acceleration and Arts XLR8.
Talk with current students and parents about their experiences.

WHEN: **Tuesday 31 May** 6.00pm-7.30pm

WHERE: The Peter Doherty Theatre (car parking available at Ward Street entrance)



Indooroopilly State High School

Ward St, Indooroopilly

Telephone: +61 07 3327 8333

Email: info@indoороoshs.eq.edu.au

Web: www.indoороoshs.eq.edu.au



CIS ACCREDITED

Education Queensland International CRICOS Provider Number: 00608A

Clothing Alteration Specialist

Experienced dressmaker now
offering alteration services in
Kenmore

0412229450

Suzanne Spicer Couture



jigsaw speech,
language
and literacy



Bethany Stapleton, local speech pathologist with 20 years exp.
ph.31464114 or 0450 940 406 www.jigsawspeech.com.au

Helping children throughout their primary school years...

- say their sounds & words clearly
- understand what is said in the classroom
- respond with appropriate & grammatically correct sentences
- improve their reading & writing skills.



Piano lessons for all primary aged children.

When: Thursday 7:00–7:30am and 8:00–8:30am

Cost: \$32 per half hour.

Teacher: Leanne Hodges *BMus (Hons), PGradDipEd*

Email: hodges3010@gmail.com

Phone: 0437 088 668