



# Kenmore South State School

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Outside School Hours Care: 3327 0845 or 0429 434 791

Newsletter 15, Term 2, Week 07

May 26th, 2016

## CALENDAR of EVENTS

May		
Wed	25 <sup>th</sup>	Home Stay Information night 5pm in 6M
Fri	27 <sup>th</sup>	Math Team Challenge
Tues	31 <sup>st</sup>	ICAS Test – Science – Year 2 – 6

June		
Wed	1 <sup>st</sup>	Bunyaville 3FC & 3L
Thurs	2 <sup>nd</sup>	Evergreen Children's Theatre Incursion
Fri	3 <sup>rd</sup>	Fanfare
Mon	6 <sup>th</sup>	Japanese Drumming
Wed	8 <sup>th</sup>	Yr 2 Maths Problem Solving Workshop
Tues	14 <sup>th</sup>	ICAS Test – Writing – Year 3 – 6
Wed	15 <sup>th</sup>	ICAS Test – Spelling – Year 3 – 6
Wed	15 <sup>th</sup>	Bunyaville 3D & 3S
Fri	24 <sup>th</sup>	Last Day of Term

## FINANCE DUE DATES

May		
Wed	25 <sup>th</sup>	Bunyaville 3FC & 3L
Thurs	26 <sup>th</sup>	Evergreen Children's Theatre Incursion

June		
Wed	1 <sup>st</sup>	Yr 2 Maths Problem Solving Workshop
Wed	8 <sup>th</sup>	Bunyaville 3D & 3S
Tues	17 <sup>th</sup>	Intermediate Music Camp
Tues	17 <sup>th</sup>	Honours Music Camp

September		
Fri	2 <sup>nd</sup>	Year 5 - Kindilan Camp

## NEWS FROM THE ADMIN TEAM

With winter fast approaching it is a timely reminder that I ask all parents to check clothing to ensure that your names are on the clothing. This morning I have found at least half a dozen jumpers laying around after they were removed and left on the ground. It was only through the names on the clothing that I was able to return them. I am also reminding all parents that the various jumpers and jackets that are not part of the uniform are not to be worn to school. We have plenty of new and second hand clothing available within the uniform shop that you can purchase. Please don't send your child in clothing that is not part of the school uniform.

Whilst on uniforms, students are taking named items that do not belong to them. Whilst you are checking their clothing at home, if you come across an item that has another child's name, please return it to school immediately so that it can be given to the rightful owner.

### Parent Representation – School Council

In accordance with the constitution, we hereby give public notice of the election of the school council's elected members. Voting will require an "in person" ballot at KSSS. Proxy votes are not permitted.

In addition to completing the IPS Council Nomination form we will ask all **applicants** submit an overview (**maximum 250** word document) outlining their connection to Kenmore

South State School and how they view their role or what they believe they could add to the Kenmore South State School as a Council Member. Please be advised that these overviews will be published for our school community. This will assist in enabling our community an opportunity to 'get to know' our applicants prior to voting day.

The nomination form is available on the school website and also available at the school office.

**Final date for receipt of nominations: Thursday 9 June 2016 by 4pm**

Date of election: Thursday 23 June 2016

### Curriculum Planning for Term 3

Over the next few weeks, teaching staff will be coming off line for a day to work with Ms Adriaansz and Mr Curtis as we lead them through the curriculum planning for term three. The intent of the day is to ensure there is common understanding and shared knowledge in regards to content being delivered, along with common understanding of assessment tasks.

### Parental Contact Information

Thank you to the parents who have reflected upon their contact details and provided us with updated information. If you have not done so already, please take a few moments to address this.

### ICAS

Next Tuesday the ICAS Science exam will be undertaken for those students who have been registered. Today, correspondence has been sent home with students. Please take a few moments to read the information contained within the letter to be prepared for next week.

### Japanese Drumming

On Monday 6<sup>th</sup> June we will be once again supporting our LOTE Japanese program through having the Japanese drumming team within the school. The program will be held in two parts. Between 10 and 10:30 the entire school will get to experience the program and then through to 11:00, a more intensive experience will be given to the older students. There is no cost associated with this program and as always, community members are welcome to join us.

### Under 8's Day

On Friday 20<sup>th</sup> May students from Prep to Year 2 at Kenmore South enthusiastically celebrated the 60<sup>th</sup> Anniversary of Under 8's Week in Queensland. Our theme for the day was "Happy Birthday Under 8's!" In readiness for the day the students designed and created a calico sash to wear on the day representing the theme. The event commenced with a welcome from an Aboriginal Elder. Students spent the morning choosing from twenty activities that included craft (making birthday hats, kites

and party cakes), painting (Under 8's Day mural, wrapping paper and easel painting), bubble blowing on the oval, party games such as Pass the Parcel and Egg and Spoon races as well as a dance party. The Police and Fire Brigade were very popular as the students explored the inside and outside of their vehicles. The morning finished with everyone meeting at the oval for a picnic. The Year 6 students did a wonderful job providing assistance at each activity. The day finished with the students from Prep to Year 2 receiving a gift bag from Bedrock Books, stickers from the Commonwealth Bank and a bubble wand. It was a great morning celebrating Early Childhood Learning through play. We would like to acknowledge the following businesses and Emergency Services for their support.

Bayside Southside Curtains  
 Bedrock Books  
 Coles – Kenmore Village  
 Woolworths – Kenmore Plaza  
 Commonwealth Bank  
 Indooroopilly Police Station  
 Pullenvale Fire Brigade

### **HOME STAY for JAPANESE STUDENTS!**

Homestay is a system where by visiting students, who want to experience the real-life Australian lifestyle, live with an Australian Host Family. Homestay gives visiting students the best opportunity to practice their English conversation skills in everyday life, while ensuring safe accommodation and a caring home environment. Visiting students often develop lasting friendships with their Australian host families.

Our school will again be involved in hosting a group of students from Japan through Education Queensland International Study Tour programs in July/August (Term 3) this year. Families would be expected to host 2 children aged between 10-12 years of age for a 6 night stay.

Would you like to host a student from Japan?

Your children can:

1. Learn about another country's culture,
2. Make friends
3. Learn a language

We allocate Japanese students to families by:

1. Homestay Family Application Form
2. Blue Card check
3. Home visit by supervisor
4. Matching students with families

If you are interested in being a Host Family or going on a register for future placements, information will be available at the office AFTER Wednesday 25<sup>th</sup> May. The homestay students will be here from Thursday 28th July to Wednesday 3<sup>rd</sup> August. Thank you for your interest.

**Scott Curtis – Principal**

**Robyn Cooney – Deputy Principal & Pedagogical Coach**

**Pia Adriaansz – Head of Curriculum & ICT Coordinator**

### **WRITING NEWS**

#### **The Importance of the Writing Plan**

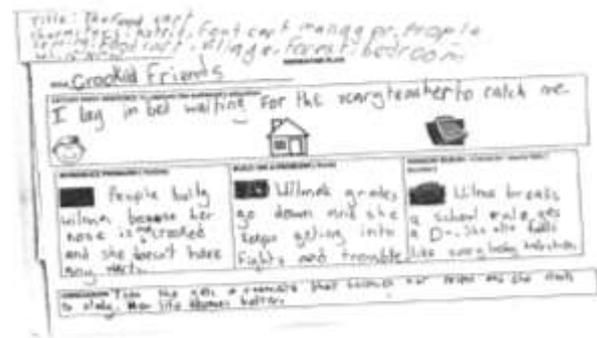
Just as athletes need to warm up before a game or athletic event, writers also need to warm up and get ready. Students at Kenmore South are explicitly taught to brainstorm their ideas and write out a plan before they begin their writing. This process teaches students to develop their ideas and word choice within a short period of time.

The writing plan helps students to:

- jot down ideas and get started
- think more clearly about their topic and sequence their ideas
- brainstorm word choice, vocabulary and sentence starters

- 'zoom in' to include descriptive detail which describes characters and setting
- keep track of their ideas
- practise expressing themselves in their writing

Here is a sample of one of the writing plans used for Narrative Writing in Year 3 and 4.



**Caitlin Donaghey – Lead Teacher Writing**

### **WEBSITE OF THE WEEK**

*Do you have a child who is a budding scientist, programmer, mathematician, or engineer? Children can sharpen their STEM (Science, Tech, Engineering, and Math) skills as they engage in rich interactive activities and hear inspirational stories. Over the next few weeks, I will be looking at a variety of websites, apps, games, books, and TV shows that spark children's interest in STEM topics and careers.*

**Website:** Engineer Girl

**Address:** <http://www.engineergirl.org/>

**Age:** 10 years +

**Price:** Free

#### **What's it about?**

Parents need to know that ENGINEER GIRL is an excellent resource for girls who are interested in engineering. It encourages girls to pursue engineering careers and spotlights women engineers who are positive role models for girls.

A project of the National Academy of Engineering, Engineer Girl was designed to help girls learn about opportunities in engineering. It features profiles of women engineers, an "Ask the Engineer" Q&A section, a guide to different types of engineering, stories about exciting technological advances, and more. Girls can find information about scholarship opportunities, contests, clubs, and other ways to get involved in engineering.

#### **Engagement:**

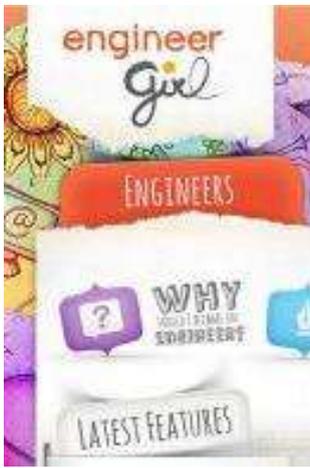
The site is visually appealing, but there's almost no interactivity.

#### **Learning Approach:**

Engineering career information is presented in a variety of ways, with graphics and real-world connections to make it effective. Girls can learn a lot about the rewarding options available.

#### **Is it any good?**

Engineer Girl provides a wealth of helpful information, including a well-curated collection of links to quizzes, scholarships, and other resources. The interviews with women engineers lend interesting insight into the profession, and the "Ask an Engineer" section is lively and encouraging. Adding a few more interactive elements could make Engineer Girl even more engaging.



**Pia Adriaansz – Head of Curriculum & Technology Teacher**

## CHOIR NEWS

Choir is on every Tuesday morning at 8am. This week we learnt a new song called "In My Dream" by Andy Berk. We are learning this song as well as others for Singfest, which we will be participating during August this year. Students from year 3-6 are welcome to attend Choir every week.

**Poppy Kidd & Isabel Shorrock-Browne – Choir Captains**

## YOU CAN DO IT!

This week in the You Can Do It! program, students will be able to state the meaning of 'persistence'. They will be able to state the relationship between the 'Giving Effort' way of thinking and persistence. Students will be able to state the difference between 'helpful thoughts' that lead to persistence and 'unhelpful thoughts' that lead to giving up. This week's theme is being reinforced throughout the week by all staff. Please take the opportunity to find some time to discuss this week's topic with your child/children.

**Stephaine Pedley – Student Welfare Co-ordinator**

## SPORTS PHYS/ED NEWS

### Friday Afternoon Sport (Years 4-6)

Our first athletics training session started last week. There was plenty of action as students learnt how to improve their skills in a variety of activities including ball games, sprinting, shot put, long jump, standing jump and target throw. The Friday afternoon sports activities sessions will continue this term so please be well prepared for them every week.

### 800m Races (Year 4-6) now Friday 10th June.

The 800m races were scheduled for June 3rd but due to the clash with strings activities, they will be moved to Friday 10th June. Lets hope for good weather as we will be short on other options if this falls through.

### Inter House Athletics Carnival (Years 4-6)

Wednesday 15th June from 9am to 3pm. Activities include sprints, ball games, long jump, shot put, 200m races, standing jump, target throwing and relays.

### Sports Mornings (P-1 and 2-3)

Year P-1 and 2-3 will have their sports morning towards the end of Term 3.

### Unable to participate??

Reminder: If for any reason your child is unable to participate in sport/physical education for the lesson, please send a note in to the relevant PE Teacher (Mrs Gates Yr P-

1, Mrs Pegg Yr 2-6). Please advise us of the reason your child cannot participate (eg injury) and what activities your child is capable of participating in and what needs to be avoided (eg can throw a shot put but needs to avoid jumping activities). Thankyou to those who have already been following this procedure.

### AFL players (Years 5 and 6)

Could all inter school AFL players please return their jerseys (washed please!) to their sports coaches. Boys return yours to Mrs McCarthy and girls to Mrs Robertson. The coaches have the list of players and jersey numbers and we do not want to have to chase you any more. Thankyou for attending to this matter immediately and a big thankyou to those who have already returned their jersey without a reminder!

### Soccer players (Year 5 and 6)

Final reminder to those who borrowed school shin pads - please make sure you have returned them to your coach! Thankyou to those players who have attended to this matter already!

### Tennis Lessons (P-1 and now Year 2)

Earlier this year I had applied for a tennis grant through Sporting Schools. We received this grant and so far have spent the money on tennis equipment and tennis lessons for Years P-1 (included in their physical education time). Some of these students then took advantage of returning permissions forms to receive a gift from Tennis Australia. I hope you all enjoyed the lessons and enjoy improving your tennis skills! It is now Year 2's turn to enjoy tennis lessons with our new equipment. See you on the court!

### High Jump Finals (9-12 years)

This Friday afternoon (1.40-3pm) we will be having the 9 and 10 years high jump finals. Next week, June 3rd, we will have the 11 and 12 years high jump finals. Finalists will be selected from class results and from any additional students who come to see me regarding their jumping skill. This is a little different to prior years due to my absence during the jump off days, but at this stage it is the best solution.

**Alison Pegg – HPE**

## SCHOOL BANKING

Just a quick reminder that there is a week's delay between ordering a banking reward and your child receiving it. This is because we are only permitted to order rewards when they are requested: we cannot bulk order rewards and have a stock available to distribute as soon as a prize is requested. So please remind your children that there will be a full week between asking for a reward and getting it. We appreciate that a week is quite a while for some children, but unfortunately we have to work within the system given to us by the bank. Thanks for your understanding.

Banker of the Week: Tom K.

**Sarah & Sachiko - School Banking Coordinators**

[pipermail222@yahoo.com.au](mailto:pipermail222@yahoo.com.au)

## STRINGS NEWS

Strings students are having a busy time at the moment. Assessment is happening over these couple weeks, and our Strings Performance group and String Ensemble are performing at the Fanfare competition at Kenmore SHS on June 3rd. PERMISSION SLIPS and PROJECT CONSENT FORMS ARE NOW OVERDUE. Please return to the office urgently. There are quite a number of outstanding forms. There is no cost for this event and all students involved are expected to participate. It is in school time and we have arranged bus transport. MUSIC SHIRTS, LONG BLACK PANTS, BLACK LACE UP SHOES AND BLACK SOCKS PLEASE. Band and strings groups will be performing for each other during

rehearsals, on the morning of June 2nd, the day before our concert.

Performance group students are asked to attend two extra rehearsals as they are combining with the Fig Tree Pocket SS performance group for their competition entry. EXTRA REHEARSALS: Wednesday June 1st at Fig Tree Pocket SS hall 3.20-4.15pm and Thursday June 2nd at Kenmore South SS music room (B5) from 3.20-4.15pm. If your student is not able to attend both days, please ensure they are able to come to at least one run through.

**Fiona Lougheed – Strings Teacher**

## CHAPLAINCY SERVICE



What an awesome week we had last week! Thank you so much for all your support and for patiently waiting in line for a pancake! With your help, we raised just over \$600, which all goes back into helping our school community.

And what an impacting message the guys from JC Epidemic brought to us about love, care and respect- these

are the qualities that make us even more than successful, they make us GREAT! Staff and myself will be able to reinforce this message along with the You Can Do It curriculum which has a positive influence amongst students. Such an action-packed afternoon with the team performing awesome tricks for us!

### Children and Coping Skills...

I read the below article from the KidsMatter website this week, and thought it was an important one to share:

*“Five ways to help children learn coping skills”*

As children grow and develop, they will face difficult situations where they feel worried, nervous and sometimes scared.

Coping skills are what we think, and what we do to help us get through difficult situations.

Children learn and use different coping skills from the time they are born. Parents and carers play an important role in helping children build on their existing coping skills, as well as learn new ones.

Helping children learn coping skills will help them cope with future challenges and strengthen their mental health and wellbeing now and into the future.

Five things you can do to help children cope

There are lots of ways you can help your child to cope during challenging or worrying situations, here's five things you can do:

#### **1. Listen and talk**

Help children identify their concerns or worries and acknowledge how they are feeling. For example, you could say, “it sounds like you're really worried about who you will play with at school tomorrow.”

#### **2. Provide reassurance and comfort**

There may be times when children don't want to talk and just having a parent or carer nearby engaging in a shared activity or giving them a cuddle is helpful. Reassure children when they are feeling worried or unsure. For example, you could say, “it is a big playground but there is an area for just the little kids to play.”

#### **3. Model ways that you cope with situations**

Demonstrate how you cope with a situation, for example, you could say, “I am going to take five deep breaths to help myself relax.”

#### **4. Encourage children to ask for help**

Teach children that it is okay to ask for help when they need it. For example, asking a teacher for help to open their lunch box.

#### **5. Problem-solve the situation with them**

Work with them to solve a problem using a step-by-step process. For example, you can break down a big task into smaller steps and guide them to build their skills so they can eventually complete the whole task on their own.

To see the full article, please visit: <https://www.kidsmatter.edu.au/families>

Have a great week and see you at school.

**Jilanna Craig – Chaplain**  
[jcrai112@eq.edu.au](mailto:jcrai112@eq.edu.au)

Kenmore South State School

# STUDENTS OF THE WEEK

CLASS	STUDENT	ACHIEVEMENT
PG	Ethan N	Developing a great "Have-a-go" attitude to new tasks.
PJ	Zoya S	For coming to school brimming with enthusiasm about learning. Zoya listens well in class and asks some really good questions. Well done Zoya!
1C	Daniel K	For his outstanding effort and enthusiasm in all areas of his schooling, including his homework. Daniel always tries his hardest and was beautifully behaved at Under 8's Day, giving 14 different events a red hot go. Well done, Dan!
1F	Riley S	For writing a thorough character description using exciting vocabulary and similes.
1R	Martha B	For consistently using vocabulary words in her writing to make it more entertaining.
2C	Amelia H	For your determination to improve your writing. Your writing has come along in leaps and bounds from listening to teacher feedback and using your goals.
2J	Hamish F	For bringing a delightful, positive attitude to school each day and being a thoughtful and caring friend.
2L	Jess M	For being very attentive during geography lessons demonstrating excellent knowledge about the divisions of the world and continents. Well done!
2S	Harley C	For working hard in Maths to improve his understanding and knowledge of time and shape.
3D	Aisling S	For confidently sharing with the class informal language choices to use in the class dialogue lesson. Keep up the good work Aisling!
3L	Amy B	For displaying great maturity and resilience when her technology piece was accidentally destroyed.
3S	Lachie K	For being a times tables champ. For consistently working on your times tables to improve speed and accuracy.
4G	Miles B	For writing fantastic sentences, responding to questions, and analysing the character of Rowan.
4H	Jessica E	For persistent effort to improve her work standard, especially in the writing of complex sentences using extended vocabulary, and noun and verb groups.
4M	Josie S	For being an enthusiastic writer! During the vocabulary challenge this week, Josie successfully constructed complex sentences. Well done!
5W	Emily S	Congratulations Emily for demonstrating a caring approach while peer assisting the Year one students with their English. You have set a great example to the younger students at the Kenmore South State School. Well done.
6L	Belicia A	For her outstanding weekly spelling results and her subsequent increased spelling quota. Well done Belicia!
6M	Ben W	For great understanding of science concepts.
6R	Trinity O	For working with a positive attitude to complete her art task.

## COMMUNITY NOTICES/PAID ADVERTISING

Please note that the following paid advertisements are not indorsed by Kenmore South State School.

**Working Bee**



**Sunday 29<sup>th</sup> May**  
**8am to 11am**

Please bring along some gardening equipment and help make our Prep Area look great!

P&C PostCard

Join us : 7:30 pm

2nd Tuesday of the month

Kenmore South staffroom

[pando@kenmoresouthes.eq.edu.au](mailto:pando@kenmoresouthes.eq.edu.au)

## What is STEAM?

Science, Technology, Engineering, Arts and Mathematics. Australian governments have committed to improving STEAM education at primary, secondary and tertiary levels. To ensure our children develop skills in these areas, the P&C have pledged to help create a purpose-built STEAM education room at Kenmore South State School. But we need your help... All donations will be gratefully received, and are tax deductible. With your Voluntary Parent Contributions and profits from the Discos, we hope to raise \$15,000 for this worthwhile Project. Please fill in the Donation Slip below, and return it to your classroom teacher.

### KSSS P&C Building Fund Tax Deductible Donation

Name for the receipt: \_\_\_\_\_

Childs Name: \_\_\_\_\_ Class: \_\_\_\_\_

*Receipts will be returned in an envelope to your child's classroom.*

For donations by **Direct Debit**

Account Name: Kenmore South P&C Building Fund

BSB: 064 152 A/C Number 1018 1617

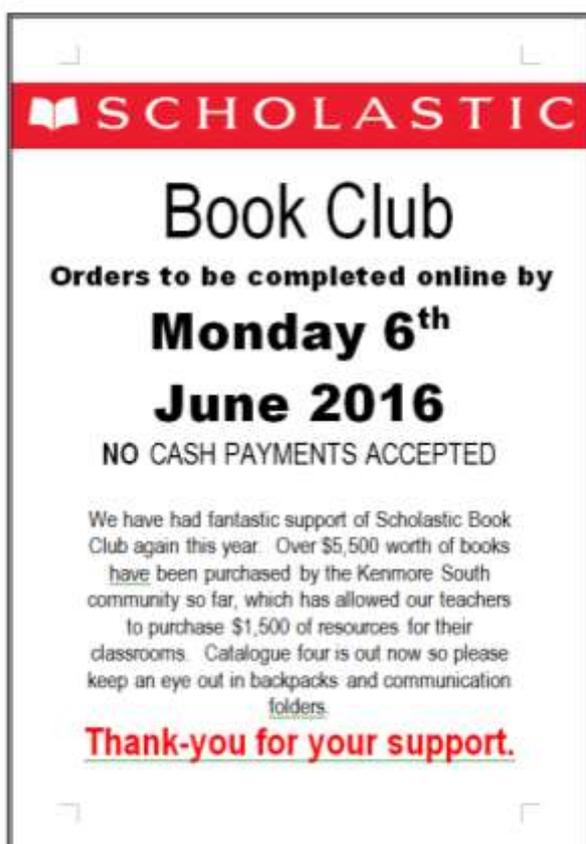
Surname used as reference: \_\_\_\_\_

For **Credit Card** donations please fill in details below *Please note that KSSS P&C does not record credit card details*

Credit Card Number: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Expiry Date: \_\_\_\_ / \_\_\_\_ CCV: \_\_\_\_

Signature: \_\_\_\_\_

Donation Amount:  \$200  \$100  \$50  other amount \$



**SCHOLASTIC**

## Book Club

Orders to be completed online by  
**Monday 6<sup>th</sup>**  
**June 2016**

**NO CASH PAYMENTS ACCEPTED**

We have had fantastic support of Scholastic Book Club again this year. Over \$5,500 worth of books have been purchased by the Kenmore South community so far, which has allowed our teachers to purchase \$1,500 of resources for their classrooms. Catalogue four is out now so please keep an eye out in backpacks and communication folders.

**Thank-you for your support.**



U12 Kenmore Bears Tour of New Zealand  
Proudly Present

## COMMUNITY EVENT & MOVIE

### SATURDAY 4TH JUNE

### 4PM-9PM

At: Kenmore Bears Rugby Clubhouse,  
Akuna Oval, Hepworth Street, Kenmore

☆ Grand Raffle Draw ☆  
☆ Bar (Strictly No BYO Alcohol) ☆ BBQ ☆

## SHOWING

# AVENGERS ASSEMBLE

### STARTS AT 7PM

**GOLDEN NUGGET, \$1000 PRIZE, \$50 PER SQUARE**

☆ Chili and Nachos ☆ Popcorn, Fairy Floss, Snow Cones ☆ Pull a Coin Tombola ☆  
☆ Gift Stall with Glo Sticks & Sweets ☆ Two Jumping Castles ☆  
☆ Two Classic Arcade Machines ☆

All children must be accompanied by an Adult.  
Gold Coin Donation for Movie Gratefully Received.

Be like the

## KARATE KID

Children's Self Defense Classes at YOUR SCHOOL

Venue: Activities Hall  
When: Tuesday Afternoons  
Time: 3:10pm – 4:10pm  
Phone: (07) 3254 8390

BRISBANE MARTIAL ARTS ACADEMY.

BOOK NOW TO AVOID DISAPPOINTMENT  
Limited spaces available



## LOOKING FOR OFFICE SPACE?



Live Local? Work Local!

All inclusive suites, accommodating 1 to 15 people.  
BTP Hub, 1 Westlink Court, Oairs.

For your first month free  
call 07 3853 8200

[btp.com.au](http://btp.com.au)  
[enquiries@btp.com.au](mailto:enquiries@btp.com.au)

### KENMORE DISTRICT Kindergarten

## Join Us For an OPEN Morning

4 June 2016 from 9:30 - 11:30am

- Government Approved Kindergarten provider for kindergarten aged children
- 3 short day, 2 long day or 5 day fortnight Kindergarten programs available
- Miss Kindy program for 3 year olds
- Community kindergarten
- Transition to school & music programs
- Large natural outdoor play area

[www.kdkindy.com.au](http://www.kdkindy.com.au)  
1079 Maggill Road, Kenmore  
call 3273 2288 email [admin@kdkindy.com.au](mailto:admin@kdkindy.com.au)



Children (& adults)  
Eye Tests  
Visual Processing Assessments  
Vision Therapy



Brookfield & Ipswich  
Ph 0497 671 622  
[www.lovt.com.au](http://www.lovt.com.au)

**LIGHT**  
Optometry and Vision Therapy



## Clothing Alteration Specialist

Experienced dressmaker now offering alteration services in Kenmore

0412229450  
Suzanne Spicer Couture

## Piano Lessons

For beginners and continuing pupils up to Grade 4



Enquiries to Nice Green Trees Music  
Tel: 3378 2096  
Mobile: 0420 415 158  
Email: [nicegreentreesmusic@gmail.com](mailto:nicegreentreesmusic@gmail.com)

## jigsaw

speech, language and literacy



Bethany Stapleton, local speech pathologist with 20 years exp.  
ph.31464114 or 0450 940 406 [www.jigsawspeech.com.au](http://www.jigsawspeech.com.au)

Helping children throughout their primary school years...

- say their sounds & words clearly
- understand what is said in the classroom
- respond with appropriate & grammatically correct sentences
- improve their reading & writing skills.



Piano lessons for all primary aged children.

When: Thursday 7:00–7:30am and 8:00–8:30am  
Cost: \$32 per half hour.  
Teacher: Leanne Hodges *BMus (Hons), PGradDipEd.*  
Email: [hodges3010@gmail.com](mailto:hodges3010@gmail.com)  
Phone: 0437 088 668