Kenmore South State School

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Outside School Hours Care: 3327 0845 or 0429 434 791

Newsletter 21, Term 3, Week 02  July 20, 2016

CALENDER of EVENTS

July
Wed  13th – 25th  Life Education Program
Thurs  21st  Day 2- West Akuna Districts Athletics
Mon  25th – 29th  WestCent Music Camps
Thurs  28th – 3rd  Japanese Homestay Students
                    August
Thurs  04th – 05th  Photo Day
FINANCE DUE DATES
September
Fri  2nd  Year 5 - Kindilian Camp

NEWS FROM THE ADMIN TEAM

At Kenmore South we are striving to achieve success in all that we do. Our teachers and students are engaged in their classrooms with our students producing excellent work.

As a school community, 2016 is our year for focusing on Writing, as educators we want our students to have the very best teaching and to achieve to their full potential. During our Literacy lessons we have been focusing on using the Explicit Teaching Model, ensuring that our teachers are confident in their knowledge and skills in the classrooms.

At all times our focus is on giving our students the very best opportunities to engage in writing and develop a love of writing. Our students have been using a variety of quality vocab words in their writing, developing their skills and abilities in producing quality sentences that are well thought out and developed.

Our teachers are very proud of the quality of work that our students are producing. It was wonderful to hear John Fleming compliment and commend our teachers on the quality of lessons he observed and the way in which our students have embraced the explicit teaching model and use of vocabulary and sentences in their work. Well done.

Dogs in the school grounds

It has come to our attention that people are using the school premises outside school hours to walk their dogs. It would be appreciated if no dogs are brought onto the school grounds as this can lead to work place health and safety issues for our students.

Stop Drop Go

Parents are reminded that the area out the front of the school is a Stop, Drop and Go area. Parents are to remain in their vehicles and wait for their children to exit through the front gate. We appreciate your cooperation with this matter as we have the safety of your children in mind.

Raylee Davies – Principal
Robyn Cooney – Deputy Principal & Pedagogical Coach
Pia Adriaansz – Head of Curriculum & ICT Coordinator

YOU CAN DO IT!

Life Education

Student visits to the Life Education van will again continue this week. Prep: Students respond to new situations and dilemmas around health and safety. Year 1: Students investigate a range of health and wellbeing issues. Year 2:

Students take a mystery tour which magically introduces them to internal body parts such as the heart and lungs. They also explore safety at the park and on the beach, and talk about how people feel in different situations. Year 3: Students tackle challenges such as exploring the effect of second hand smoke and identifying how to ‘fly to the rescue’ in an emergency. Years 4-6: Students focus on cybersafety, cyber ethics and building positive relationships with friends online and offline.

Stephanie Pedley – Student Welfare Co-ordinator

SPORTS PHYS/ED NEWS

District Athletics

Our District Reps are competing this week so all the news will be in next week's newsletter.

Tennis Lessons in HPE

Last term, Prep, Year 1 and 2’s enjoyed a number of ‘Hot Shots’ tennis lessons during their PE lesson. This was because we had applied and received a Sporting Schools Grant for tennis which allowed us to purchase tennis racquets, tennis balls, tennis nets and also a hot shots tennis coach to help with lesson delivery. This term it is Year 3, 4, 5 and 6 who are having their turn of hot shots tennis lessons. We are learning forehand, backhand, serving and rallying. We are also making good use of our superb tennis courts! If your child is interested in playing more tennis, there are two school choices. One is with our long time tennis coach, Lexie Crook, (morning tea or lunch time lessons). The other is with the hot shots tennis coaches (who come from the Brookfield Tennis Centre) and are offering before or after school lessons. Either way, or via any other tennis coaching that your child may already be attending, we hope they enjoy the tennis experience whilst learning a variety of new skills.

Sports Mornings

Year 2-3 Wednesday 7th September 9-11 am
 Year P-1 Monday 12th September 9-11 am
The morning will include running races, relays, games and sporting activities.

Alison Pegg – HPE

CHAPLAINCY SERVICE

Welcome!

Hello and welcome back to school for Term 3! If you’re new to the school or I haven’t met you yet, I have the privilege of being the school chaplain here at Kenmore South.

What does a School Chaplain do?

A School Chaplain is a safe person for young people to connect with at school and provides a listening ear, caring presence and a message of hope. Chaplains run positive, fun activities for students and assist in fostering supportive, caring school communities.

Working with other members of the school’s support team, the Chaplain cares for students struggling with issues such as difficult relationships with other children or family members, poor self-esteem, family breakdown and anxiety. You can email me on jcrai112@eq.edu.au. You can also get in touch with me via the school office on my work days.
My office is located in the school Library and I am at school Thursdays and Fridays.

What’s on?

Madhouse!
Madhouse is a fun, fast-paced games and values-based program that runs every Friday morning before school from 8:15am in the Hall. Madhouse is for Grades 4-6. We discuss topics such as making good choices, showing appreciation, getting on with our friends/teamwork, etc. It includes occasional spiritual content, so parent permission is required. Grab a permission form on a Friday morning or see me in my office.

Chappy Craft!
Join us in the Library every Thursday during second break for Chappy Craft. We make anything from paper bag puppets to pinwheels! This is a great space if you’re new, wanting to connect with friends, or just want to hang out in a smaller, safe environment. This is open to students of all ages and does not include spiritual content.

Seasons for Growth
Seasons for Growth is a program for children who have experienced significant change or loss. Seasons for Growth is based on the belief that change, loss and grief are a normal and valuable part of life. The Seasons program would be beneficial for children who have suffered a loss, are going through or have experienced significant change such as starting at a new school, or parents/ family members’ separation to name a few examples.

The core intentions of this program are the development of resilience and emotional literacy to promote social and emotional wellbeing. Participants share their experiences, support and learn from one another. Peer support is a key element of the program and confidentiality is strongly emphasised.

Our school Guidance Officer recognises the benefits of this program. This program has no spiritual content. If this program sounds like something that may benefit your child, please contact me by sending me an email or ringing the school office. I will be running this program this term, starting week 3 for Prep- Grade 3’s. I have limited spaces available so please contact me as soon as possible if you are interested in enrolling.

Parent/ Carer Coffee Mornings!
Please note the change of date this month due to school holidays- next Wednesday July 27th. This is a time where we can get to know each other, glean from each other’s parenting wisdom and connect! If you’re new to the school this year, or have never come along, we’d love to see you there. All the details are below.

YOU’RE INVITED!
Parent/ Carer Coffee Mornings
Next date: Wednesday 27 July
Where: Plum Café, Kenmore Plaza, Shop 17/842 Moggill Rd
Time: Just after morning drop-off, from 9:15am
Why: To connect and chat with other parents
Hope to see you there,
Chappy Jillian

Jilanna Craig - Chaplain
Email: jcran112@eq.edu.au

WRITING NEWS
We have started an “Author Corner” at our school – an exciting new lunchtime club where children can come and write! It will be happening in the Library at lunchtimes on Tuesday (Prep-Yr3) and Thursday (Yr 4-6). Yesterday, we had 40 children making their own hidden messages zig zag book. It was exciting to see the children have a lot of fun with creative writing and book making. There are many topics planned to share with the children over the next 9 weeks. All they need to do is bring their imaginations! Here are some examples from our new authors.

INTEGRAL MUSIC
JUNIOR BAND
Our Year 4’s who have started learning their instrument this year were very excited to have their first JUNIOR BAND Rehearsal last Thursday! The Juniors will rehearse on a regular basis, every Thursday lunchtime in the Music Room. Parents - please purchase the green Music Folder, available at the Uniform shop. In the coming weeks I will be giving students copies of band pieces to take home and practise. Keeping the parts in this folder will insure they do not get lost. It is also important that all students have the same school green folder, so there is uniformity when they perform on stage.

NO BAND AND STRINGS REHEARSALS OR LESSONS - THURSDAY, 28th JULY
Ms Conomos and Ms Lougheed will be away at the Westcent regional music camp next week. Therefore, there will be NO BAND AND STRINGS REHEARSALS or LESSONS on that Thursday. The normal timetable of rehearsals and lessons will resume the following week. We wish those students who are participating an exciting week of music-making!

Heather Conomos – Band Teacher

BANKING NEWS
This week we’d like to remind you that there are no handballs left for prizes anymore. Rewards currently available are: Backtrack eraser pen, Dollarmites money box (2014), ET DVD, Galaxy glider, Intergalactic rocket, Jump and skip rope, Outback Pat bag tag, Outerspace savers money box, Wildlife writers set. Please let us know which reward your child would like.

We currently have 114 students eligible for a prize, and eight of these are eligible for TWO!! Take a quick look at...
the front of their deposit book to see if your child is eligible.
Banker of the Week: Phoenix T.
Sarah, Sachiko and Jo – KSSS Banking Coordinators
Email: pipermail222@yahoo.com.au

INCURSIONS
Last week, the year 1 students were visited by the QLD Fire Service. During their visit, students learned about Fire Safety as well as getting to explore the fire truck.

SCHOOL DISCO
Hello everyone at Kenmore South.
As you would all be aware I have been coordinating the School Discos for the last couple of years. In the last 2 years the disco has gone from strength to strength with attendance averaging about 220 children and approximately 100 adults with a recent record attendance at the March Disco of 280 children! We have contributed between $2500 and $3000 every event to the P&C which is money that goes straight back into the school to support our kids. The Disco now has a Jumping Castle, expanded menu and endless chilled water supply for the kids. Saying all that, I have reached the time where I have run out of puff and have decided to step down from the role of disco coordinator. I have been involved for the past 2 years and feel it is time for another parent to have a go.
I am really, really hoping that someone is able to put their hand up as this is an event that the kids love. The role is fairly busy in the last weeks of term but you may find getting a friend to help with coordinating may help to lighten this load.
I have lots if information, contacts and supplies and will assist in any way I can. The DJ is already booked and I will hold off cancelling them until about 4 weeks out from the end of term. Please let me know if you are interested or contact the P&C executive to nominate your interest.
Finally, thanks to all the parent community for all their support in attending this event!
Warm regards,
Keyewest Mason - Disco Coordinator
Ph: 0410 600 919
Email: keyewest.mason@hpw.qld.gov.au

COMMUNITY NOTICES/PAY ADVERTISING
Please note that the following paid advertisements are not indorsed by Kenmore South State School.
<table>
<thead>
<tr>
<th>CLASS</th>
<th>STUDENT</th>
<th>ACHIEVEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG</td>
<td>Jolyn L</td>
<td>For using her sounding out skills and finger spacing during writing.</td>
</tr>
<tr>
<td>PJ</td>
<td>Nyah S</td>
<td>For great listening in class and being a kind and thoughtful friend. Thank you for helping other people and making our class such a happy place.</td>
</tr>
<tr>
<td>1B</td>
<td>Naomi W</td>
<td>For a fantastic effort with handwriting this week, trying to be neater and write the letters correctly.</td>
</tr>
<tr>
<td>1C</td>
<td>Samuel Y</td>
<td>For his consistent effort and hard work in all activities. Sam shows great responsibility and does his best in all subject areas. Outstanding work, Sam!</td>
</tr>
<tr>
<td>1F</td>
<td>Reuben K</td>
<td>For being attentive during our recent ‘Fire Safety incursion’ and answering fire safety questions appropriately. In particular, you displayed a very good understanding of the correct fire safety evacuation procedure.</td>
</tr>
<tr>
<td>1R</td>
<td>Michael R</td>
<td>For applying his knowledge of Rainbow Facts to solve challenging mathematical problems.</td>
</tr>
<tr>
<td>2J</td>
<td>Serene Y</td>
<td>For her great attitude and enthusiasm in all aspects of school.</td>
</tr>
<tr>
<td>2L</td>
<td>Harry C</td>
<td>For a significant improvement with his behaviour. Keep it up, Harry.</td>
</tr>
<tr>
<td>2S</td>
<td>Hugh R</td>
<td>For being responsible and displaying an improvement towards his own learning this term. Well done, Hugh!</td>
</tr>
<tr>
<td>3D</td>
<td>Keegan J</td>
<td>For being a great classroom helper and producing a creative poster design with a friend.</td>
</tr>
<tr>
<td>3F</td>
<td>Josh S</td>
<td>For demonstrating superb listening skills and remaining on task. A great task for the term!</td>
</tr>
<tr>
<td>3L</td>
<td>Hamish F</td>
<td>For conscientiously working to the best of his ability with very pleasing results.</td>
</tr>
<tr>
<td>3S</td>
<td>Owen D</td>
<td>For a great presentation for geography. An interesting and enthusiastic PowerPoint that helped us to gain an understanding of a different place- Boulder USA.</td>
</tr>
<tr>
<td>4M</td>
<td>Aleeyah D</td>
<td>For her effort in writing compound and complex sentences this week. Aleeyah is beginning to incorporate extended vocabulary into daily writing tasks. Well done!</td>
</tr>
<tr>
<td>4P</td>
<td>Zoe B</td>
<td>For a great all-round effort. Well done, Zoe. You are always actively engaged in the Y4 curriculum and working towards achieving your best.</td>
</tr>
<tr>
<td>5L</td>
<td>Alex H</td>
<td>For active engagement, discussion and communication of formal vocabulary in reading groups. And assisted peers by summarising the text.</td>
</tr>
<tr>
<td>5N</td>
<td>Hugo B</td>
<td>For actively participating in class discussions around the novel ‘Storm Boy’ and demonstrating a good understanding of the vocabulary used.</td>
</tr>
<tr>
<td>5W</td>
<td>Emma G</td>
<td>For her beautifully presented bookwork and outstanding effort in all class activities.</td>
</tr>
<tr>
<td>6L</td>
<td>Kelly J</td>
<td>For his fantastic application of lyrical analysis in determining the context of songs of social comment. Well done!</td>
</tr>
<tr>
<td>6R</td>
<td>Paris M</td>
<td>For working persistently to improve the standard of her vocabulary.</td>
</tr>
</tbody>
</table>
**Be like the KARATE KID**

Children’s Self Defense Classes at YOUR SCHOOL

Venue: Activities Hall
When: Tuesday Afternoons
Time: 3:10pm – 4:10pm
Phone: (07) 3254 8390

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**Kenmore South Branch Opening July 12th**

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- Equity based tuition
- Scholarship

All enquiries phone Cameron on 0416 049 783 or check us out at www.rbfree.com.au

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Want to learn to play the piano or improve your existing skills?

- Helps with coordination and a great way of expressing feelings!
- Also, gives you a chance to be creative!
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Studio located in Kenmore
Please send any enquiries to Winnie Choy (a blue card holder)
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Email: nicegreenleavesmusic@gmail.com

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Suzanne Spicer Couture

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Helping children throughout their primary school years...
- say their sounds & words clearly
- understand what is said in the classroom
- respond with appropriate & grammatically correct sentences
- improve their reading & writing skills.

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Children ( & adults) Eye Tests
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Carmin Hall
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**SmartSteps Learning**

Take a Smart Step towards a brighter future

Mr. D and SmartSteps Learning Presents.

How to get your kids engaged and excited about learning!

Monday 18 July (Monday week2) 7pm till 8:30pm Kenmore Library.

Tickets available at Eventbrite.com.au
Or search ‘SmartStepsLearning’ on Facebook and follow the links.
EXPRESSION OF INTEREST
TEMPORARY TEACHER AIDE
KENMORE SOUTH STATE SCHOOL

DURATION: 15 August 2016 to 16 September 2016 (with the possibility of extension)

HOURS: 55 Hours per fortnight (27.5 hrs per week / 5.5 hours per day) PLUS ADO

CLOSING DATE: 3 August 2016

Expressions of interest are invited for the position of part-time temporary Teacher Aide at Kenmore South State School for the period 15 August to 16 September 2016 (with the possibility of extension), for 27.5 hours per week.

The main responsibilities of the position are:

- Contribute to the provision of quality educational services by supporting teaching staff with Prep students

Please ensure that you read the generic Teacher Aide Role Description to see full duties of the role of a ‘Teacher Aide TAOO2’. A request for the role description can be emailed to yking8@eq.edu.au

Applicants are asked to provide a curriculum vitae (max 2 pages) including contact details of two referees and a written response outlining evidence of their skills and capabilities relevant to the following criteria (maximum 2 pages).

Selection Criteria:

1. Demonstrated knowledge of school support, focusing on Literacy and Numeracy support
2. Capability to quickly learn about classroom activities and procedures, providing a high level of support to students and staff
3. Proven ability to work independently and in a team, achieving quality work outcomes

Further information can be obtained from Yevette King, Business Services Manager on 07 3327 0888. Please forward applications via email by COB on Wednesday 3 August 2016 marked CONFIDENTIAL to yking8@eq.edu.au