



# Kenmore South State School

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Newsletter 16, Term 2, Week 08

June 01, 2016

## CALENDAR of EVENTS

		June
Wed	1 <sup>st</sup>	Bunyaville 3F & 3L
Thurs	2 <sup>nd</sup>	Evergreen Children's Theatre Incursion
Fri	3 <sup>rd</sup>	Fanfare
Mon	6 <sup>th</sup>	Japanese Drumming
Wed	8 <sup>th</sup>	Yr 2 Maths Problem Solving Workshop
Tues	14 <sup>th</sup>	ICAS Test – Writing – Year 3 – 6
Wed	15 <sup>th</sup>	ICAS Test – Spelling – Year 3 – 6
Wed	15 <sup>th</sup>	Bunyaville 3D & 3S
Fri	17 <sup>th</sup>	School Disco
Fri	24 <sup>th</sup>	Last Day of Term

## FINANCE DUE DATES

		June
Wed	1 <sup>st</sup>	Yr 2 Maths Problem Solving Workshop
Wed	8 <sup>th</sup>	Bunyaville 3D & 3S
Tues	17 <sup>th</sup>	Intermediate Music Camp
Tues	17 <sup>th</sup>	Honours Music Camp

		September
Fri	2 <sup>nd</sup>	Year 5 - Kindilan Camp

## NEWS FROM THE ADMIN TEAM

Thank you to the many parents who attended the working bee on the weekend to focus on the gardens and playgrounds around the prep classrooms. The gardens look really fabulous and very tidy.

Lunches. When I walk around the school in the morning, many students are eagerly eating their lunches for the day. Could I ask all parents to take a few moments to speak to your children to ascertain if they are having enough food. My worry is that with students eating their lunches in the morning, they are then going through the remainder of the day with little or no food.

## After school Playgrounds

I am aware that many families spend after school time playing around the buildings and on the playgrounds, and in many cases, parents are not supervising children. Playgrounds are not to be used by individuals after school as they are used by OHSC. I would ask all families after 3:00 pm to kindly not play on the playgrounds or run around the buildings and grounds.

## Curriculum Planning for Term 3

Today we have commenced out term three planning meetings with year level staff to ensure there is common understanding and shared knowledge in regards to content being delivered, along with common understanding of assessment tasks. As each year level moves through planning, we examine year level outcomes from ACARA to track how we are progressing towards these standards as well as a focus on the curriculum delivery of writing.

## Parental Contact Information

Thank you to the parents who have reflected upon their contact details and provided us with updated information. If you have not done so already, please take a few moments to address this. Reports will be emailed in the last week of this term, so it is very important that your contact details are up-to-date. Please be advised that no hard copies will be available.

## Japanese Drumming

On Monday 6<sup>th</sup> June we will be once again supporting our LOTE Japanese program through having the Japanese drumming team within the school. The program will be held in two parts. Between 10 and 10:30 the entire school will experience the program and then through to 11:00, a more intensive experience will be given to the older students. There is no cost associated with this program and as always, community members are welcome to join us.

## Parent Representation – School Council

In accordance with the constitution, we hereby give public notice of the election of the school council's elected members. Voting will require an "in person" ballot at KSSS. Proxy votes are not permitted.

In addition to completing the IPS Council Nomination form we will ask all **applicants** submit an overview (**maximum 250** word document) outlining their connection to Kenmore South State School and how they view their role or what they believe they could add to the Kenmore South State School as a Council Member. Please be advised that these overviews will be published for our school community. This will assist in enabling our community an opportunity to 'get to know' our applicants prior to voting day.

The nomination form is available on the school website and also available at the school office.

**Final date for receipt of nominations: Thursday 9 June 2016 by 4pm**

Date of election: Thursday 23 June 2016

## HOME STAY for JAPANESE STUDENTS!

If you are interested in being a Host Family for 2 Japanese students please contact Robyn Cooney [rcoon3@eq.edu.au](mailto:rcoon3@eq.edu.au). We already have 10 families who have volunteered for this exciting event in our school but we still need a few more. The Japanese homestay students will be here from Thursday 28th July to Wednesday 3<sup>rd</sup> August. Thank you and I look forward to hearing from you soon.

## Premier's Reading Challenge 2016

Kenmore South State School students will once again join in the 2016 Premier's Reading Challenge. As well as being fun, the challenge aims to boost children's literacy skills by encouraging students to read widely for pleasure and learning, to develop their imagination, and to cultivate a passion for literature.

Last year, more than 138,000 students and 830 schools registered for the program. More than 89,000 students successfully completed the challenge reading 1.95 million books. The reading period for the 2016 Premier's Reading Challenge has commenced and closes Friday 26 August.

This year the Premier has challenged all state and non-state school students from Prep to Year 2 to read or experience 20 books, Years 3 and 4 to read 20 books and Years 5 to 9 to read 15 books. Experiencing books can include shared reading, listening to stories, or reading picture books. The aim for the 2016 challenge is to reach a total of two million books read.

All students have been registered to participate in this year's challenge and will receive an A4 card on which to fill in the titles of their books.

Every student who completes the challenge will receive a Certificate of Achievement signed by the Premier and all students receive a Certificate of Participation. These certificates will be presented during the Premier's Reading Challenge celebration weeks to be held 7 – 18 November 2016.

For more information about the Premier's Reading Challenge, please visit:  
<http://education.qld.gov.au/schools/readingchallenge/>

You can play a big part in your children's future by encouraging them to be part of this positive initiative.

**Scott Curtis – Principal**  
**Robyn Cooney – Deputy Principal & Pedagogical Coach**  
**Pia Adriaansz – Head of Curriculum & ICT Coordinator**

## APP OF THE WEEK

### Website of the Week – Curiosity Machine

*Do you have a child who is a budding scientist, programmer, mathematician, or engineer? Children can sharpen their STEM (Science, Tech, Engineering, and Math) skills as they engage in rich interactive activities and hear inspirational stories. Over the next few weeks, I will be looking at a variety of websites, apps, games, books, and TV shows that spark children's interest in STEM topics and careers.*

**Website:** Curiosity Machine

**Address:** <https://www.curiositymachine.org>

**Age:** 8 years +

**Price:** Free

### What's it about?

Parents need to know that the Curiosity Machine experience is like having a big sister or brother who's into science and shows you cool stuff. The interface is bright and bold, the videos intriguing, and the feedback very positive. Everything is free, powered by Iridescent, a U.S.-based non-profit that lines up mentors with impressive credentials. Kids under 13 must go through an age gate and apply for an account via email or via snail mail and a hard-copy permission form signed by their parents.

### Engagement:

Video presentations grab kids' attention right away, but the process of completing a project might be tricky for younger kids to follow without assistance. Great for kids who are self-motivated, but others might need structured guidance and group motivation.

### Learning Approach:

Challenges are grounded in real-world science and development. Even though activities can be overly challenging or too loosely defined, approachable mentors give helpful nudges.

### Is it any good?

CURIOSITY MACHINE offers kids a unique learning experience as they watch short videos, then pursue their own investigations guided by real-life mathematicians, scientists, and other professionals. "A transistor is an extremely elegant way to manipulate information," says Manu Prakash, associate professor at Stanford University, who investigates hydrodynamic fields with the goal of creating a bigger, better, cheaper fluid-based computer. His short video interview, a how-to video, and a few overview paragraphs lead to a cool Rube Goldberg-style DIY challenge for kids. It's easy for kids to document their findings as they design and test projects; there's the option to include video, photo, and text, which makes this website a great fit for school projects. Its engaging and approachable interface and reflection questions keep kids thinking and questioning -- and that's the point!

Though there are still a few hiccups in functionality ("Start Building" buttons don't do anything) and at least three empty categories, Curiosity Machine effectively captures basic as well as cutting-edge science in a kid-friendly atmosphere. Perhaps to its credit, the challenges are not the sort a teacher would give you so much as an older sibling visiting from college. In fact, an older sibling can sign up to be a mentor directly through the site. These automatically assigned real-life mentors should probably introduce themselves, but otherwise the level of engagement is perfect, with relatively quick response to questions, gentle suggestions, and positive encouragement no matter how kids muddle through the at-home challenges. Most of the real learning is sparked by working with real materials -- which kids have to assemble themselves -- while the computer is reduced to more of a reporting and communication tool.

**Pia Adriaansz – Head of Curriculum & Technology Teacher**

## SPORTS PHYS/ED NEWS

### Important Sports Carnival Information for all 9-12 year olds.

We have now had 2 Friday afternoon training sessions, including the 9 and 10 years high jump finals. Next week, Friday **June 3rd**, we will continue with the training session, including the 11 and 12 years high jump finals. **We have an additional event added to this session. The 9 year olds (from Year 3 and Year 4) 80m sprint heats and finals will be held on June 3rd (not on the carnival day).** This has come about with the clash of a Year 3 camp on the athletics carnival day. Whilst, in general, Year 3's do not participate in the Year 4-6 carnival, it is usual for some selected 9 year old students to compete in some events at the Year 4-6 carnival. The 80m sprint is of particular interest because it is the only event in which 9 year olds can gain school team selection to compete at the District Athletics Carnival. Thus, all 9 year old students shall have the opportunity to compete in this event at school level on June 3rd. **Heats begin at 2.30pm followed by the finals.**

### More 9 year old carnival news

**Those 9 year olds from Year 3** who showed particular interest in the shot put, long jump or 200m race will be given the opportunity to register some times/ distances prior to the Year 4-6 carnival if they are aiming for Age Champion points. By having this record before the Year 4-6 Carnival, we will be able to calculate placings immediately following these events on the day of the

carnival, (when many Year 3's are on an excursion). **This will take place from 11.30-12.30 on Wednesday June 8th.**

### **Athletics Carnival Year 4-6 Wednesday June 15th**

The Year 4-6 Athletics Carnival will be held on Wednesday June 15th from 9am-3pm. (The reserve date is June 17th). Events include 95m sprints (10-12 years), shot put, long jump, 200m, relays, ball games, standing jump and target throw.

### **11 and 12 Years High Jump Finals at 1.10pm on Friday 3<sup>rd</sup> June**

The final will begin at 1.10pm (not 1.40pm) on Friday as we will need the time. Those high jumpers who are returning from strings will be permitted to join in the competition as soon as they arrive. I would expect them to be arriving around 1.30pm. We plan to finish the high jump by 2.25pm so that I am available for the 9 year old sprint competition (which begins at 2.30pm). If we do not complete the high jump finals, they will be continued on Tuesday next week.

### **Athletics Training - Wednesday**

Mrs Barnett will be taking training sessions on Wednesday lunchtimes (Year 4-6 only). Shot put was last week, long jump was today. The weekly training sessions are announced on assembly.

### **AFL Shirts (Year 5 and 6)**

Thank-you to the 40 players who have washed and returned their AFL jerseys. Now that we are well and truly past the AFL interschool sports season, I expect the remaining 12 boys and 2 girls to return their jerseys. Please look carefully under your bed, in your cupboard etc and return that jersey. Next year's teams will really appreciate having a jersey to wear! Thanks!

### **Soccer Shin Guards (Year 5 and 6)**

Thankyou for the return of these items. Any more still being carried in the school bag can be dropped off at the sports room or returned to your sports coach. Beware - they smell!

### **800m Races (Year 4-7 and some Year 3's who are 9 yrs old)**

**Date: Friday 10<sup>th</sup> June 2016**

**Program** (Approximate start times)

1.40pm Classes to oval. War cry's and announcements.

1.50pm Warm Up on oval, everyone, follow House Captains.

2.00pm 9 yr girls to start line (30-40 runners). 9 yr boys to marshal / WU on mini oval.

2.05pm 9 yr boys to start line (30-50 runners). 10 yr girls to marshal / WU on mini oval.

2.10pm 10 yr girls to start line (42 runners). 10 yr boys to marshal / WU on mini oval.

2.15pm 10 yr boys to start line (36 runners). 11 yr girls to marshal / WU on mini oval.

2.25pm 11 yr girls to start line (45 runners). 11 yr boys to marshal/ WU oval.

2.30pm 11 yr boys to start line (39 runners). 12 yr girls to marshal / WU oval.

2.35pm 12 yr girls to start line (12 runners). 12 yr boys to WU oval.

2.40pm 12 yr boys to start line (22 runners).

\*If short on time, 12 yr boys will start just after the 12 yr girls race start

2.50-3.00pm Conclusion, points update, dismissal.

### **9 Year Old Sprints Reserve Date**

The reserve date for the 80m sprints for the 9 year olds (Year 3 and 4) is Tuesday June 7th at 2.30pm.

### **11 and 12 Years High Jump Reserve Date**

The reserve date for the 11 and 12 years High Jump is Tuesday June 7th at 1.10pm (lunch time).

### **Girls AFL**

It is with great excitement that we can now announce that our first ever Girls AFL Teams (who played in the Inter school Sports Competition on Friday afternoons), have placed 1st and 2nd!! At the beginning of the season, they were very hesitant learning this 'new' game with these 'new' skills. However, thanks to the visiting club AFL coaches and Mrs Robertson, these teams persisted and training has paid off. Congratulations to the 1st team - Annabel, Emily, Belecia, Dee, Jamie, Mia, Stephanie, Tiana, Kaizen, Dearn and Emily Mc. And congratulations to the 2nd team - Megan, Anja, Paris, Ayla, Emily B, Imogen, Caitlin, Nikita, Sarah and Juliette. Ribbons will be presented at next week's assembly.

**Rugby Union** - Congratulations to Sasha and Daniel who have been selected in the District Rugby Union Team. All the best for the competition at the next level!

**Milo Triathlon** -Congratulations to all those who competed in the recent Milo Triathlon. Sounds like everyone had a great race!

**Alison Pegg – HPE**

### **CHOIR CAPTAINS**

Choir is on every Tuesday morning at 8am. Students from grade 3-6 are welcome to join. We are currently learning 3 pieces called "All Night All Day", "In My Dreams" and a Japanese folk song. Next week, we will be performing on assembly so if you are part of the choir, please remember to wear your complete choir/ music uniform.

**Isabel Shorroch-Browne & Poppy Kidd – Choir Captains**

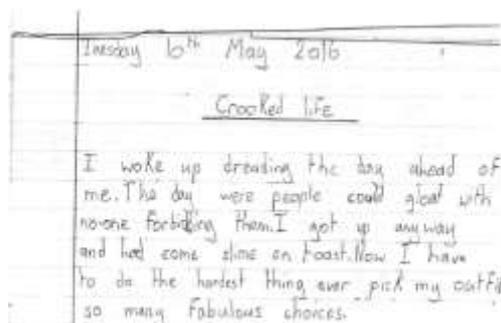
### **WRITING NEWS**

This week there are two amazing examples of writing that clearly demonstrate the importance of 'Thinking Time'.

At Kenmore South, 'Thinking Time' incorporates the gradual release of responsibility as our teachers explicitly model how a good writer writes by:

- \* identifying authors purpose and audience
- \* visualising an event – 'If I can see it, I can understand it'
- \* brainstorming and sequencing ideas for the topic
- \* choosing vocabulary and emotive language

Following the plan featured in last week's Greensheet, the first writing sample is a Year 4 narrative piece. In this writing piece, the student has immediately grabbed the audience's attention giving them a feeling that can be recognised... dread! The vocabulary and emotive language the student uses throughout the writing shows the reader how the character feels and the action. This enables the reader to visualise the event.



The second sample of writing is a Year 5 persuasive piece. At the beginning of this unit of work, the year 5's brainstormed persuasive words and phrases as well as emotive language to use in their writing. Look at the excellent arguments and emotive language this student puts forward to convince the reader that Dogs Are Better Than Cats. This student also appeals to the audience

through the language choice, insisting the reader think about how they feel about cats killing “breathtakingly captivating, gorgeous birds.” Are you convinced Dogs Are Better Than Cats?

**Persuasive Planning**

Topic: Dogs are Better Than Cats Name: \_\_\_\_\_

**Introduction - State your position**  
I absolutely believe dogs are definitely much better than cats.

Argument 1	Argument 2	Argument 3
You can't walk cats!	Cats are solitary creatures!	Cats kill native animals!
<b>Points:</b> Reasons, facts and evidence Cats are like the leaders of the pride... walking them with a lead is impossible!	<b>Points:</b> Reasons, facts and evidence Cats are solitary animals - make so having them as family pets seems weird!	<b>Points:</b> Reasons, facts and evidence Cats kill native birds and other native white dogs don't.
<b>Details:</b> Dogs, however, have to be walked and don't mind a lead. Plus there are dog parks to take an exercise to dogs.	<b>Details:</b> Dogs though work hard from children who are push buttons so they would be better pets for all families especially for...	<b>Details:</b> Can you imagine?... write a rhetorical question
<b>Details:</b> Plus walking your dog can keep you fitter! you can't walk cats so you won't have an exercise to dogs.	<b>Details:</b> Also cats will hunt native birds and may get lost. Plus cats are a bit of a mess and are messy!	<b>Details:</b> By having a cat as a pet you are actually helping extinction.
<b>Conclusion</b> Would you really want a family pet that doesn't like your family or an animal that wants to kill native animals? <b>NO!</b> I absolutely believe dogs are better than cats!		

Furthermore, cats are solitary animals. Being descendants of solitary creatures (such as leopards, cheetahs and tigers) having them as family pets just doesn't work out. Plus instead of loving the whole family they may just like one member which would be unfair and will cause fights. Also, cats will hunt solitary at night and can easily get lost, which adds more effort in taking care of them. Dogs though love the whole family and bond well with children!

Cats will kill breathtakingly captivating, gorgeous birds, and then leave them to rot anywhere, even in the house! Now, imagine a beautiful mother bird and her cute, fluffy baby twittering on a branch. Then a cat comes up from behind and slaughters the mother bird, leaving the baby to stare and die. How cruel. Are you really going to let native animals be killed by cats?

The Year 4 and 5 have been working conscientiously to develop their skills as they write as good writers do. Keep up the excellent work!

**Caitlin Donaghey – Lead Teacher Writing**

**SCHOOL BANKING**

We regret to inform everyone that there are no more Flying Snake Tail rewards. This prize has been so popular that the bank has run out completely. Please choose from another reward: handball, writers set or Pat bag tag. Remember that two new rewards will be added to the list next term, and you are very welcome to wait until then to claim a prize. Reward redemption sheets are, as always, available from the school office or from us on a Tuesday.  
Banker of the Week: Serene Y.

**Sarah & Sachiko - School Banking Coordinators**  
[pipermail222@yahoo.com.au](mailto:pipermail222@yahoo.com.au)

**P&C SCHOOL DISCO**

Hi everyone,

As most of you would know, I am the coordinator for the end of term Kenmore South P&C School discos.

At the end of every term we have a Disco which is a great opportunity for the kids to let off a bit of steam and for parents to catch up. Our discos tend to be a community event and are a major event on the school calendar. We also raise a lot of money for the P&C which then goes straight back to the school! (Last time we raised \$3000 on the night!!!)

So this message is for 2 reasons:

- 1) To remind everyone that the Disco is definitely going ahead and that all Students at KSSS are welcome as are any siblings (who are also welcome to join in).
- 2) To request any parent who would like to volunteer and help out on the night to email me to let me know.

For volunteers there are many areas you would be welcome to offer help. Any time that can be offered is always appreciated! This disco we require helpers in the following areas:

- Kitchen / BBQ** – Preparing food anytime from 3:30pm onwards, selling from 5:30pm, cooking sausages / hamburgers on BBQ
- Lolly stall** – Lolly, glow sticks and drink sales from 5:00pm – 5:30pm
- Bar** – Sales from 5:30pm
- Door** – Collecting moneys, keeping attendance figures on rolls.
- Jumping Castle** – Supervision for kids on castle (note there will be two 1 hour shifts each with two people per shift. There is also a rep from the Jumping castle place)
- Security** – One male and one female required to help monitor kids (just making sure they don't go to 'out of bounds' areas, helping lost little kids and monitoring the toilets.)
- Set up** – Anytime from 3:00pm onwards
- Pack up** – Including clean up.

So, the disco details are as follows:

- When:** Friday 17<sup>th</sup> June 2016
- Where:** School Hall
- Time:** 5:30-7:30pm
- Cost:** \$6 Entry or \$8 if your child wants unlimited jumps on the Castle
- Food:** Hamburgers, Sausage Sizzle, Hawaiian Pizza, Sushi and of course lots of lollies!
- Drinks:** Free iced water, soft drinks (for sale) and alcohol for parents (note there is a designated area for this).

Hope to see everyone there.

**Keywest Mason - Disco Coordinator**  
0410 600 919

**CHAPLAINCY SERVICE**

It's been a great week at school!

I've loved the conversations coming out of our "Friends for Life" group, and already seeing students open up and be more confident. This week, we talked about feelings; the signs that others or we are feeling a certain way, and what we can do about it. This helps us to learn empathy for others, and regulate our own emotions. We also talk about our 'happy thing for the week!' Sometimes we just have a bad week! But there's always at least one thing we can be thankful for, and it's great to practice recognising this on a daily basis. This helps us focus on the positive rather than dwelling on the negative, even in challenging circumstances.

### Parent Coffee Morning!

This month, please note that our parent coffee morning will be the **2<sup>nd</sup> Wednesday in June, the 8<sup>th</sup>**. We'd love to see you there.

Please see details below.

Have a great week and see you at school!



**YOU'RE INVITED!...**

*Parent/ Carer Coffee Morning*

***Next date:* Wednesday 8 June**

***Where:* Plum Café, Kenmore Plaza, Shop  
17/841 Moggill Rd**

***Time:* Just after morning drop-off, from  
9:15am**

***Why:* To connect and chat with other parents**

*Hope to see you there,  
Chappy Jilanna*

*E: [jcrai112@eq.edu.au](mailto:jcrai112@eq.edu.au)*



**Jilanna Craig – Chaplain**  
[jcrai112@eq.edu.au](mailto:jcrai112@eq.edu.au)

### PREP WORKING BEE

On the weekend we had a Working Bee to tidy up the Prep Playground and set up some more activities in PG. The fort was painted; sandpits, veggie gardens and digging patches were prepped; garden beds weeded and 60 plants planted. Thank you to the 28 people who were able to attend and also thanks to those who donated plants and have offered to water the garden beds over the next month. Thanks also to the P&C for funding most of the plants and other materials. We hope the Preps enjoy their new space and activities.



### Lost property

It's getting colder, and already the Kenmore South jumper mountain is beginning to grow. Last year the school had to dispose of over 60 dirty unlabelled green jumpers, which were washed, sorted and donated to charity. Unfortunately there is a limited market for school jumpers, and most of them ended up in landfill. Please take a moment to check that your children's jumpers are labelled clearly. Laundry marker labels wear off after a few washes. For those hunting lost property, the lunch box wheelie bin (full with about 40 lunchboxes) and clothes crate are outside the old tuck shop on the lower level of D block (same block as OSHC).

**Kelly Underwood - P & C President**

*Kenmore South State School*

# ***STUDENTS OF THE WEEK***

<b>CLASS</b>	<b>STUDENT</b>	<b>ACHIEVEMENT</b>
PG	Christian L	For using his clear voice while reading to the class during his Daily Talks presentation!
PJ	Jake L	For displaying a marked improvement in his recognition of numbers and understanding of number quantities. You have continued to work hard and we are very proud of you. Well done!
1B	Ava H	For writing a fantastic character description of the 'rainbow fish'.
1C	Joey S	For his excellent effort and hard work in his reading and sight words. Joey is making great progress and is showing true Kenmore South spirit by doing his best. Keep it up, Joey!
2J	Jasper D	For trying really hard to improve his handwriting, especially on the Lucy Goosey assessment.
2L	Erin A	Enthusiastically joining in with all our warm ups. Great job!
2S	Katie M	For always being focused to complete tasks to the best of her ability.
3D	Lincoln H	For his excellent effort in reading stories and writing sentences in retelling the story. Keep up the good work Lincoln.
3F	Ellie B	For demonstrating confidence and persistence in dance. Well done Ellie.
3L	Elizabeth M	For becoming more organised and always being an enthusiastic learner.
3S	Harrison B	For an excellent dance choreographed with a clear story and effective use of space and different movement.
4G	Nadia W	For trying her best and showing persistence during Maths activities in class. Keep up the great work, Nadia!
4H	Alex S	For improved focus and attention during class and excellent result for Science Assessment.
4M	Liam P	For his highly imaginative and thoughtful ideas he contributed during writing and vocabulary lessons this week. His impressive sizzling starters kept his audience on the edge of their seats!
4P	Dylan W	For getting a tick towards a writing goal.
5L	Alex H	For continually working hard to complete tasks and to use feedback to improve aspects of your work.
5N	Ashley T	For her entertaining persuasive oral presentation, giving strong arguments about why cats are better than dogs.
6L	Lillian Harrold	For her initiative in applying the explicit writing model to her recreational writing. Fantastic work Lilly!
6M	Isabel S	For her very capable peer tutoring.
6R	Annabel C	For working persistently and positively on her art task to produce an effective portrait.

### COMMUNITY NOTICES/PAID ADVERTISING

*Please note that the following paid advertisements are not indorsed by Kenmore South State School.*

<p style="font-size: 1.2em; color: yellow;"><b>Working Bee</b></p>  <p style="font-size: 1.2em; color: yellow;"><b>Thank You!</b></p> <p>The Prep Area looks fantastic, with special thanks to Anna Hall and all of the wonderful volunteers!</p>	<div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;"></div> <p>P&amp;C PostCard</p> <hr/> <p>join us : 7:30 pm</p> <hr/> <p>2nd Tuesday of the month</p> <hr/> <p>Kenmore South staffroom</p> <hr/> <p style="font-size: 0.8em;">pandc@kenmoresouthss.eq.edu.au</p>
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Be like the

## KARATE KID

Children's Self Defense Classes at YOUR SCHOOL

Venue: Activities Hall  
When: Tuesday Afternoons  
Time: 3:10pm – 4:10pm  
Phone: (07) 3254 8390



BRISBANE MARTIAL ARTS ACADEMY.  
BOOK NOW TO AVOID DISAPPOINTMENT  
Limited spaces available

## LOOKING FOR OFFICE SPACE?



Live Local? Work Local!

All inclusive suites, accommodating 1 to 15 people.  
BTP Hub, 1 Westlink Court, Oairs.

For your first month free  
call 07 3853 8200

[btp.com.au](http://btp.com.au)  
[enquiries@btp.com.au](mailto:enquiries@btp.com.au)

### KENMORE DISTRICT Kindergarten

## Join Us For an OPEN Morning

4 June 2016 from 9:30 - 11:30am

- Government Approved Kindergarten provider for kindergarten aged children
- 3 short day, 2 long day or 5 day fortnight Kindergarten programs available
- Miss Kindy program for 3 year olds
- Community kindergarten
- Transition to school & music programs
- Large natural outdoor play area

[www.kdkindy.com.au](http://www.kdkindy.com.au)  
1079 Maggill Road, Kenmore  
call 3273 2266 email [admin@kdkindy.com.au](mailto:admin@kdkindy.com.au)



Children (& adults)  
Eye Tests  
Visual Processing Assessments  
Vision Therapy



Brookfield & Ipswich  
Ph 0497 671 622  
[www.lovt.com.au](http://www.lovt.com.au)

**LIGHT**  
Optometry and Vision Therapy



## Clothing Alteration Specialist

Experienced dressmaker now offering alteration services in Kenmore

0412229450  
Suzanne Spicer Couture

## Piano Lessons

For beginners and continuing pupils up to Grade 4



Enquiries to Nice Green Trees Music  
Tel: 3378 2096  
Mobile: 0420 415 158  
Email: [nicegreentreesmusic@gmail.com](mailto:nicegreentreesmusic@gmail.com)

## jigsaw

speech, language and literacy



Bethany Stapleton, local speech pathologist with 20 years exp.  
ph.31464114 or 0450 940 406 [www.jigsawspeech.com.au](http://www.jigsawspeech.com.au)

Helping children throughout their primary school years...

- say their sounds & words clearly
- understand what is said in the classroom
- respond with appropriate & grammatically correct sentences
- improve their reading & writing skills.



Piano lessons for all primary aged children.

When: Thursday 7:00–7:30am and 8:00–8:30am  
Cost: \$32 per half hour.  
Teacher: Leanne Hodges *BMus (Hons), PGradDipEd.*  
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