NEWS FROM THE ADMIN TEAM

What beautiful weather we have been fortunate to have for the start to the new term. This term will have several public holidays, NAPLAN testing, incursions and excursions. Please ensure that you take the time to read the school newsletter and keep reviewing the school website on a regular basis.

This week work has commenced on the old activities hall to commence the renovation in regards to shifting the before and after school care into this location. We look forward to when the project is completed around the mid-year mark.

Over the school holidays, the AFL posts were removed from the main school oval. This is part of an oval rejuvenation project partly funded by the Brisbane City Council Sports and Recreation Grant. The next phase of this project is to get the water tanks near the main oval operational again so as we feed water onto the oval. The final phase of the project will be to install removable soccer goals.

CALENDAR of EVENTS

April
Mon 11th Term 2 – School Commences
Sun 12th P&C Working Bee – 8am-11am
Fri 22nd ANZAC service
Mon 25th PUBLIC HOLIDAY – ANZAC Day

May
Mon 2nd PUBLIC HOLIDAY – Labour Day
Thurs 5th District Cross Country
Tues 10th NAPLAN Testing
Wed 11th NAPLAN Testing
Thurs 12th NAPLAN Testing
Tues 17th ICAS Test – Computer Skills – Year 3-6
Thurs 19th Pancake Breakfast
Fri 20th Under 8s Day
Tues 28th ICAS Test – Science – Year 2 – 6

June
Tues 14th ICAS Test – Writing – Year 3 – 6
Wed 15th ICAS Test – Spelling – Year 3 – 6
Fri 24th Last Day of Term

FINANCE DUE DATES

April
Fri 29th Year 6 – Canberra Camp Deposit

September
Fri 2nd Year 5 - Kindilan Camp

INTERSHOOL SPORTS DATES

Friday 15th April
Depart 10:55am – Return 14:40pm

Team Field
Netball Chapel Hill State School
Soccer A Bellbowrie Sporting Field
Soccer B Bellbowrie or Pullenvale State School
AFL Akuna AFL Grounds
Touch Bellbowrie Sporting Field

ANZAC

Our school ANZAC ceremony will be held in the school on Friday 22nd April at 9:00am. We may have to have an alternative venue this year with the work occurring in the activities hall. More details to come next week in the newsletter.

NAPLAN

This term on May 10th, 11th and 12th, our students in year 3 and 5 will be undertaking the annual NAPLAN testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools in 2008. Once again all students in Years 3, 5, 7 and 9 will be assessed using common national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

These are National tests involving all Yr. 3, 5, 7 and 9 students throughout the country. It is highly desirable for children to attend school on these days (unless they are ill or incapacitated) and I urge you not to plan holidays at this time. More information for parents can be found at: http://www.naplan.edu.au/

Our teachers are committed to creating supportive classroom where children are encouraged to do their best – not feel anxious or worried about testing. Teachers are ensuring our children are prepared and familiar with the testing program but we believe the most effective way to prepare for NAPLAN is to ensure that literacy and numeracy skills are embedded in the day to day curriculum.

NAPLAN assesses skills in literacy and numeracy that are developed over time, through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how individual students are progressing in numeracy and literacy skills against national standards for all Australia children. An individual student NAPLAN report will be issued by the school later this year.

While it’s important that students perform at their best, it’s also important that students are not unduly stressed. Here are some general tips for beating test nerves:

- Get at least eight hours sleep
- Take time out to do something relaxing and enjoyable
- Exercise and eat healthy meals regularly
- Develop a time management plan for studying
- Ask an older sibling or friend who has been through tests to give some advice
- If feeling anxious, take a few moments to breathe deeply.

All students are encouraged to participate in the tests. Some students may qualify for special provisions that reflect the support normally provided to them in the classroom. If you have any queries or questions in regards
to NAPLAN or special considerations for your child, please make contact with the school administration to arrange a time for questions to be answered.

**Monday Public Holidays**
Please be aware that we have two public holidays coming up. On Monday 25th April and Monday 2nd May. The regular Monday afternoon assembly will be moved to the Tuesday afternoon of each week.

This week we welcomed Sarah from SLSQ to the school to speak to our students in regards to beach and water safety. It was a great talk from her with some interesting facts around sun screen expiry dates, flags on the beach and what to do in an emergency.

**Band and Strings**
It was originally planned that band and strings students would perform on Assembly on Monday 18th. Due to teacher absence, this will now not occur.

**Student Councillors**
On Tuesday 26th April, I will be holding a ceremony as part of the regular assembly to present the Student Councillors with their badges. For parents, you should have received by now an invitation to this event via your child. Please keep this date in mind as it would be great if you could be in attendance. As always, anyone from the community is welcome to attend to celebrate with our student councillors.

**Year 6 Canberra Camp**
In the final week of school on the 21st March a letter was distributed through the year 5 students with information in regards to the year 5 Kindilan camp. If you have not received this letter with the camp information, please urgently contact the ladies in the front office to obtain your copy.

Scott Curtis – Principal
Robyn Cooney – Deputy Principal & Pedagogical Coach

**YOU CAN DO IT!**
This week in the You Can Do It! program, students will discuss the meaning of confidence and how it can be used to counter negative, confidence reducing thoughts. They will link this to the relationship between the “I Can Do It!” way of thinking and confidence, where negative thoughts can be countered with confidence-building thoughts. Older students will also link these ideas with the characteristics of confident people and how they can employ self-talk when facing situations in which their confidence is low.

This week’s theme is being reinforced throughout the week by all staff. Please take the opportunity to find some time to discuss this week’s topic with your child/children.

Stephaine Pedley – Student Welfare Co-ordinator

**SPORTS PHYS/ED NEWS**

**Cross Country Results**

<table>
<thead>
<tr>
<th>Place</th>
<th>Prep J Girls</th>
<th>Prep J Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jade</td>
<td>Reuben</td>
</tr>
<tr>
<td>2</td>
<td>Abbie</td>
<td>Jake</td>
</tr>
<tr>
<td>3</td>
<td>Ayanna</td>
<td>Zachariah</td>
</tr>
<tr>
<td>4</td>
<td>Lucy</td>
<td>Samuel</td>
</tr>
<tr>
<td>5</td>
<td>Nyah</td>
<td>William</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Place</th>
<th>Prep M Girls</th>
<th>Prep M Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sienna</td>
<td>Eamon</td>
</tr>
<tr>
<td>2</td>
<td>Kara</td>
<td>Flynn</td>
</tr>
<tr>
<td>3</td>
<td>Madeline</td>
<td>Ethan</td>
</tr>
<tr>
<td>4</td>
<td>Kobi</td>
<td>Thomas</td>
</tr>
<tr>
<td>5</td>
<td>Clare</td>
<td>Ashton</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Place</th>
<th>Prep G Girls</th>
<th>Prep G Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sasha</td>
<td>Jett</td>
</tr>
<tr>
<td>2</td>
<td>Moana</td>
<td>Leo</td>
</tr>
<tr>
<td>3</td>
<td>Marijana</td>
<td>Jack</td>
</tr>
<tr>
<td>4</td>
<td>Taylor</td>
<td>Harrison</td>
</tr>
<tr>
<td>5</td>
<td>Heidi</td>
<td>Vascus</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Place</th>
<th>Girls 1F and 1R</th>
<th>Boys 1F and 1R</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Martha</td>
<td>Oakley</td>
</tr>
<tr>
<td>2</td>
<td>Riley</td>
<td>Joshua</td>
</tr>
<tr>
<td>3</td>
<td>Aaliyah</td>
<td>William</td>
</tr>
<tr>
<td>4</td>
<td>Annabel</td>
<td>Byeareon</td>
</tr>
<tr>
<td>5</td>
<td>Grace</td>
<td>Andre</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Place</th>
<th>Girls 1B and 1C</th>
<th>Boys 1B and 1C</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Elena</td>
<td>Harrison</td>
</tr>
<tr>
<td>2</td>
<td>Addison</td>
<td>Ty</td>
</tr>
<tr>
<td>3</td>
<td>Lily</td>
<td>Daniel</td>
</tr>
<tr>
<td>4</td>
<td>Amelie</td>
<td>Alexander</td>
</tr>
<tr>
<td>5</td>
<td>Siannah</td>
<td>Samuel</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Place</th>
<th>Girls 2C and 2S</th>
<th>Boys 2C and 2S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Page</td>
<td>Josh</td>
</tr>
<tr>
<td>2</td>
<td>Kaitlyn</td>
<td>Michael</td>
</tr>
<tr>
<td>3</td>
<td>Emma</td>
<td>Harley</td>
</tr>
<tr>
<td>4</td>
<td>Mieke</td>
<td>Noa</td>
</tr>
<tr>
<td>5</td>
<td>Mahil</td>
<td>Jack</td>
</tr>
</tbody>
</table>
Place | 8 year Girls | 8 year Boys
--- | --- | ---
1 | Zoe | Harrison
2 | Lily | Joe
3 | Nina | Hamish
4 | Ilse | Calen
5 | Saffron | Jed

Place | 9 year Girls | 9 year Boys
--- | --- | ---
1 | Lillian | Sam
2 | Sienna | Darcey
3 | Ruby | Jarvis
4 | Olivia | Sam
5 | Grace | George

Place | 10 year Girls | 10 year Boys
--- | --- | ---
1 | Ayla | Luke
2 | Milie | Josh
3 | Arianna | Will
4 | Annaleesa | Lucas
5 | Erin | Tarrant

Place | 11 year Girls | 11 year Boys
--- | --- | ---
1 | Anja | Nick
2 | Mattea | Ben
3 | Imogen | Jack
4 | Sophia | Jamie
5 | Annabel | Ben

Place | 12 year Girls | 12 year Boys
--- | --- | ---
1 | Harmarnie | Tyler
2 | Emily | Ryan
3 | Laura | Riley
4 | Bella | Daniel
5 | Sophie | Jack

**Good Sport Awards** were presented to: Matteo, Harper, Marcus, Ryan, Nate, Tallula, Harmarnie, Aaron and Dana.
**Splat Awards** were presented to: Charlie, Jessica, Flynn, Katrina, Chloe, Vascus, Angus, Harry, Georgia and Alex.
**Special mention** to Year 6 helpers: Nicholas, Ashley, Bella, Grace, Annabel, William and Emily.

**Overall House Points**
1st Keda 312 points
2nd Chapel Hill 291 points
3rd Kutha 255 points

Thank you to all staff, parents and carers for your support with the cross country carnival 2016! We trust that you all enjoyed the day.

**District Cross Country Team**
The Kenmore South Team to go to the District Cross Country Carnival on May 5th is: Ayla, Millie, Arianna, Luke, Josh, Will, Anja, Mattea, Imogen, Megan, Nick, Ben, Jack, Jamie, Harmarnie, Emily, Laura, Tyler, Ryan and Riley.

**Sports Stars**
State Swimming - Congratulations to Megan on her terrific effort at the State Schools Swimming Carnival. Megan placed 33rd in the 50m Butterfly and 4th in the 4x50m Freestyle Relay. Well done, Megan!
District Netball - Congratulations to Megan and Annabel who were selected in the District Netball Team to compete at the Regional Carnival. We wish you all the best at the carnival.

**Inter School Sport**
Our Friday Inter School Sport competition continues over these next three weeks. Good luck to all teams and their coaches.

**Schools Sporting Grant**
At the end of last year I applied for a grant on behalf of Kenmore South, under the sporting schools delivery program for Semester 1, 2016. We were successful in receiving the grant and have been allocated funding to spend on costs related to the delivery of sport-based activities (such as specialised coaching and specific equipment - and I have bought lots of equipment!!). The sport which I applied for funding for was tennis. During term 1, I was extra busy ordering equipment and forming a partnership with Brookfield Tennis Centre and Lexie Cooke (our long term tennis coach). Beginning this term we will, with the assistance of a Brookfield Tennis Centre coach, be delivering Hot Shots tennis lessons to Prep’s, Year 1’s and Year 2’s during PE lessons for 4 - 5 weeks. (The Years 3-6 will have 5 lessons from the Hot Shots Program in Term 3). Extra tennis lessons (but not part of the grant funding) will also be offered by the tennis centre either before and/or after school. If you enjoy the tennis during the class lessons and wish to pursue tennis further then this is an option for students to take up. Of course, Lexie Cooke will still be taking her lunchtime tennis lessons (Monday and Wednesday) throughout the term, and this is yet another option for students to further their tennis skills and increase their activity levels. We are looking forward to our involvement with tennis via Tennis Australia and the Partnership Program.

Alison Pegg – HPE

**INTERSCHOOL SPORTS RESULTS**

<table>
<thead>
<tr>
<th>Team</th>
<th>Game</th>
<th>Versed</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior A</td>
<td>1</td>
<td>Moggill SS</td>
<td>Lost 1 - 6</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Chapel Hill SS</td>
<td>Lost 1 - 3</td>
</tr>
<tr>
<td>Senior A</td>
<td>1</td>
<td>Moggill SS</td>
<td>Lost 0 - 7</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Chapel Hill SS</td>
<td>Lost 1 - 3</td>
</tr>
</tbody>
</table>

**WRITING IN CLASS 3D**
With writing being our focus of KSSS, please enjoy reading this piece by the children of 3D. The aim of the piece is to create tension and excitement. What a great job they have done to create this for the reader.

“The moment had arrived… my first visit to Dreamworld! When I looked through the gates I saw the colourful whirling rainbow lights flashing everywhere. Bunches of cars raced passed along the Highway desperate to get a parking spot. The ticket box was packed with people so it took a very long time to purchase a ticket. Just after we got our tickets, we raced to get inside the most awesome place on Earth.

As I entered the gates of Dreamworld, I excitedly looked – a giant roller coaster that was 10 stories high! I couldn’t wait to go on.

I decided that was the ride I wanted to go on. I was bursting with excitement as I stepped onto the ride. The ride started. It shot up like a rocket! I screamed with excitement as the wind slapped my body. It was spinning rapidly like a tornado. That was extremely incredible! The force hooked me around the side. It was exhilarating and still my heart was beating quickly. I cannot deny that was way better than anything I had ever done. It was the most magnificent day. I can’t wait to come back.”
Just a reminder that Mrs Lougheed is on leave for the next two weeks therefore there will be NO STRINGS LESSONS OR ORCHESTRA REHEARSALS until Week 3.

NO Band or lessons this Thursday 14th April, due to Ms Conomos being unwell.

A big ‘Thank You’ is extended to Mrs Linda Kennedy, Felix and Hamish Edensor’s grandmother, who has very generously made and donated three new beanbags to the library. They have been a huge hit with the students and have certainly brightened up the library’s reading area.

Welcome back to term 2 banking, and well done to everyone who remembered their banking this week. A special welcome to our two new students, and those who have returned to banking after a long break.

As always, the new term sees the release of two new prizes. This term, we have the Mud Splat Handball, and the Outback Pat Bag Tag. The handball has proven very popular already, so we encourage students to label their handballs ASAP! The prizes from last term are also still available. To order a reward, simply fill in the details on a reward redemption card and pop it in with your child’s banking. Cards are available either from us on request, or through the lovely ladies at the school office.

Through circumstances beyond our control, we were unable to access our supplies this week, and so we had to process the deposits without our usual items. This means that there are no official stamps on the stubs in deposit books this week, although we did still sign and date your books. Also, we were unable to replace damaged banking wallets or issue new or replacement books. Our apologies if this has affected you, and we will remedy the situation next week.

Banker of the Week: Eli A.

Sarah & Sachiko - School Banking Coordinators
pipermail222@yahoo.com.au

Welcome back to school for Term 2! I hope you all had a wonderful Easter holiday.

For the first week of the holidays, I was spending time with 40 students across many schools in our area (3 from Kenmore South), at SU Mapleton Easter Adventure Camp. This was such a fantastic week! We canoed, rock climbed, went on the giant swing, tried our hand at archery, had messy games, played human hungry hippos…basically had a lot of fun, and the kids learned to challenge themselves and push through what they thought were their limitations. I was so proud of them all for having a go!

Please lock in our next parent coffee morning in your diary...Wednesday 4 May!! We will meet at Plum Café from 9:15am. This is a time where we can get to know each other, chat and connect! We’d love to see you there.

A reminder that I am on leave and will return to school on Thursday 5 May.

Jilanna Craig – Chaplain
jcrai112@eq.edu.au
Kenmore South State School

STUDENTS OF THE WEEK

<table>
<thead>
<tr>
<th>CLASS</th>
<th>STUDENT</th>
<th>ACHIEVEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PJ</td>
<td>Harry G</td>
<td>For always trying his best and being a kind friend to everyone.</td>
</tr>
<tr>
<td>1B</td>
<td>Louis T</td>
<td>For a sensational effort writing a retell of 'A new friend for Marmalade'.</td>
</tr>
<tr>
<td>1C</td>
<td>EJ K</td>
<td>For his hard work and huge effort to produce a wonderful oral retell to the class. EJ was well rehearsed and it showed on the day. Great job, EJ!</td>
</tr>
<tr>
<td>1R</td>
<td>Malcolm L</td>
<td>For an entertaining oral retell of A New Friend For Marmalade.</td>
</tr>
<tr>
<td>2C</td>
<td>Joshua M</td>
<td>For his keen involvement and confident contributions at our Starlab incursion. Well done Josh!</td>
</tr>
<tr>
<td>2J</td>
<td>Raechel G</td>
<td>For always being kind and generous towards others.</td>
</tr>
<tr>
<td>2L</td>
<td>Jacob S</td>
<td>For being attentive during his Literacy sessions with Mrs Stapleton. Great job, Jacob!</td>
</tr>
<tr>
<td>2S</td>
<td>Lara H</td>
<td>For working hard in Maths to improve her knowledge. Well done, Lara.</td>
</tr>
<tr>
<td>3D</td>
<td>Magnus W-W</td>
<td>For designing and creating an extremely appealing advertisement poster for his Gob Wopa Chocolate. Well done Magnus!</td>
</tr>
<tr>
<td>3L</td>
<td>Libby J</td>
<td>For always being enthusiastic about learning and becoming more responsible.</td>
</tr>
<tr>
<td>3S</td>
<td>Jarvis W</td>
<td>For a growing maturity to schoolwork. Being focused and diligent in class and working to achieve his best at all times.</td>
</tr>
<tr>
<td>4H</td>
<td>Charlotte H</td>
<td>For improved effort in writing with more attention to sentence structures and the use of extended vocabulary.</td>
</tr>
<tr>
<td>4M</td>
<td>Eloise F</td>
<td>For giving 100% effort in literacy and numeracy activities this week. Eloise is reaching her writing goal by including interesting vocabulary accurately in her daily writing. Well done!</td>
</tr>
<tr>
<td>5L</td>
<td>Liam S</td>
<td>For writing an excellent creature adaptation in science. And for consistently and willingly offering knowledge to foster an engaging think tank for our classroom.</td>
</tr>
<tr>
<td>6R</td>
<td>Emily U</td>
<td>For completing all tasks to a high standard and always giving her best effort.</td>
</tr>
</tbody>
</table>

COMMUNITY NOTICES/PAID ADVERTISING

Please note that the following paid advertisements are not indorsed by Kenmore South State School.

Working Bee

Sunday 17th April
8am to 11am
Please bring along some gardening equipment and help keep our school looking great!

P&C PostCard

join us : 7:30 pm
2nd Tuesday of the month
Kenmore South staffroom

panda@kenmoresouthes.eq.edu.au
YOU'RE INVITED!

Parent/ Carer Coffee Mornings
First Wednesday of every month

Next date: Wednesday 4 May
Where: Plum Café,
Kenmore Plaza, Shop 17/841 Moggill Rd
Time: Just after morning drop-off, from 9:15am
Why: To connect and chat with other parents

Be like the
KARATE KID

Children’s Self Defense Classes at YOUR SCHOOL

Venue: Activities Hall
When: Tuesday Afternoons
Time: 3:10pm – 4:10pm
Phone: (07) 3254 8390

BRISBANE MARTIAL ARTS ACADEMY
BOOK NOW TO AVOID DISAPPOINTMENT!
Limited spaces available.

INDOOROOPILLY STATE HIGH SCHOOL
A community of forward thinkers

INDRO TOURS
• Receive information • Talk to students and teachers • See our school in action
WHERE: The Peter Doherty Theatre (car parking available at Ward Street entrance)

YEAR 7 SPECIAL PROGRAMS EVENING
Come along and receive in-depth information about our innovative Year 7 programs:
Maths and Engineering Acceleration, Spanish Immersion, Chinese Acceleration and Arts XLR8.
Talk with current students and parents about their experiences.
WHERE: The Peter Doherty Theatre (car parking available at Ward Street entrance)

Phone: 0412 229 450
Suzanne Spicer Couture

jigsaw
speech, language and literacy

Bethany Stapleton, local speech pathologist with 20 years exp.
ph. 3146 4114 or 0405 940 406 www.jigsawspeech.com.au
Helping children throughout their primary school years... say their sounds & words clearly ● understand what is said in the classroom ● respond with appropriate & grammatically correct sentences ● improve their reading & writing skills.

Kenmore Studio
of Speech & Drama

Limited places available Wednesdays!

Private tuition in Speech, Drama, Public Speaking
AMEB and Trinity College London syllabuses

Mrs Louise Raben
B.Ed.(N.S.W.), F.T.C.L., A.T.C.L.
Mobile: 0409 342 984
Email: kenmorestudio@gmail.com

Piano lessons for all primary aged children
When: Thursday 7:00-7:30pm and 8:00-8:30pm
Cost: $32 per half hour
Teacher: Leanne Hodges BMus(Home), PGDipDipEd.
Email: hodges2010@gmail.com
Phone: 0437 089 668